



# Sequoia Union High School District

## Job Description

<b>JOB TITLE:</b>	<b>Student Information Systems Specialist</b>
<b>REPORTS TO:</b>	Director, Special Education
<b>CLASSIFICATION:</b>	Classified
<b>SALARY SCHEDULE:</b>	12.0
<b>WORK - YEAR / HOURS:</b>	9, 10, 11, 12 months / 7.5 hours
<b>LOCATION:</b>	District Office
<b>BOARD APPROVAL:</b>	04/18/12

### DEFINITION

Under general supervision in the special education department perform a variety of the more difficult, complex or specialized clerical office duties related to the special education information system. Locate, use, modify, document, program, and organize appropriate sources of information for analysis and reference. Duties may also include typing/word processing, filing, data entry and retrieval, document preparation and review, reception, recordkeeping and reporting, and/or specialized processing related to the department to which assigned; may provide lead direction and training to other support staff; and to perform related work as assigned.

### DISTINGUISHING CHARACTERISTICS

This is an advanced journey-level class encompassing a wide variety of clerical assignments. Incumbents may work in a school or district office setting and may perform either a variety of general office work or a more narrow range of specialized duties. Although specific tasks vary according to assignment, all positions are characterized by the performance of the more complex or technical clerical duties requiring specialized knowledge and skills, and the exercise of a high degree of independent judgment. Incumbents may possess sufficient specialized knowledge to function as an advisor to higher-level classes on program practices or procedures, and/or to provide lead direction and training to other support staff.

This class is distinguished from the classes of Secretary and School Secretary in that the latter two classes provide secretarial and administrative support to a district-wide or school administrator, respectively. Although the Senior Office Assistant may perform some secretarial duties, the preponderance of duties involve general clerical and specialized program support tasks.

### EXAMPLES OF DUTIES

Maintain and perform proactive monitoring of student information system in special education to sustain functionality and correct all deficiencies through own efforts or

outside support services as needed.

Operate the SEIS program to include setting up new users, assigning permissions, and uploading and reporting data to the department and school sites as needed.

Responsible for state reporting of students receiving special education services in the District.

Coordinates and provides direction to staff using the special education information system. Responsible for problem-solving and trouble-shooting activities related to the information system and contact outside resources as needed in order to resolve.

Provide training and support to users of the special education student information system. Manage data interchange between application systems as needed.

Plans, schedules and performs a variety of complex clerical work related to the specialized function to which assigned; processes forms, applications or procedures and/or conducts transactions requiring detailed subprofessional knowledge of the unit's functions, rules, procedures, policies, precedents and activities;

Researches and assembles information from various sources and prepares/types/word processes forms, reports, correspondence, records, resource and presentation materials, notices, bulletins, and other materials related to assigned area; reviews documents and materials for accuracy, completeness and conformance to standards and requirements;

Serves as receptionist to students, faculty, business callers and the general public; answers inquiries and provides information and assistance requiring specialized knowledge and discretion; may operate telephone console;

May provide lead direction, training, and work review to other clerical employees; may serve as primary reference for program area;

Receives and replies to oral and written requests for information, often of a specialized or sensitive nature, requiring the use of discretion and judgment in explaining program and/or District policies, procedures, regulations, functions and activities;

Establishes, organizes and maintains filing and recordkeeping systems;

May schedule appointments and meetings and maintain calendars;

Receives, sorts and distributes incoming and outgoing mail; orders office supplies; collects fees and issues receipts; operates standard office equipment; and performs related clerical tasks.

## **QUALIFICATIONS**

### Knowledge of:

Student information systems; Proper office methods and practices, including correspondence, recordkeeping, telephone techniques, filing systems, and operation of common office equipment and computer hardware and software.

Procedures, processes and activities of the program area to which assigned.

Proper English usage, grammar, punctuation, vocabulary and spelling.

### Skill in:

Working independently to perform a variety of complex clerical work with speed and accuracy.

Interacting effectively with a diverse public and district staff.

Accurately typing/word processing at a rate of 45 words per minute.

Compiling, organizing, composing, maintaining, and disseminating a variety of information, reports, correspondence and records.

Clearly and correctly writing, reading and speaking in English.  
Analyzing situations and applying policies, procedures, regulations and practices to effect appropriate actions.  
Organizing, coordinating and prioritizing work activities.  
Operating standard office equipment including computers.  
Establishing and maintaining effective working relationships with those contacted in the course of work.  
Interpreting and applying relevant laws, policies and other guidelines associated with assigned functional area(s).

A typical way of acquiring the required knowledge, skills and abilities might be:

Equivalent to graduation from high school, and two years of clerical experience, at least one of which was equivalent to an Office Assistant.

#### **PHYSICAL REQUIREMENTS**

The physical abilities required of this classification may include the following:

- Vision which can be corrected to a level sufficient to successfully read hand-written, typed and computer-generated information and data, as well as computer terminal displays.
- Hearing and speech ability sufficient to enable communication by telephone and in person.
- Manual dexterity sufficient to use standard office equipment and supplies and to manipulate both single sheets of paper and large document holders (binders, manuals, etc.).
- Physical ability to reach, bend and grasp in order to file and retrieve materials.
- Physical ability to sit or otherwise remain stationary at work post for long periods.

#### **OTHER REQUIREMENTS**

May require a valid California Driver License, and willingness and ability to travel to various sites within the Bay Area.

Some positions may require the ability to speak, read and write in a language other than English.