

SEQUOIA UNION HIGH SCHOOL DISTRICT

9th Grade Program Planning Handbook

www.seq.org

2016-17

480 JAMES AVENUE, REDWOOD CITY 94062

WELCOME TO THE SEQUOIA UNION HIGH SCHOOL DISTRICT

We are most excited to welcome you to the Sequoia Union High District (SUHSD). The SUHSD has four excellent high schools; Carlmont, Menlo-Atherton, Sequoia, and Woodside. While each of these schools has its own distinct personality, each offers a quality education with courses that are aligned to the common core standards across the district. This 9th Grade Planning Handbook is intended to provide you with information you may have questions about as the parent or guardian of an incoming 9th grade student, as well as the course offerings that are available to each student.

In this handbook, you will be able to review the required courses for each incoming 9th grade student. If you wish more detailed information on the elective courses, you can visit the specific school site's website listed below and look at their Program Planning Handbook listed on their website for a more comprehensive overview of course descriptions.

The guidance department at each school is a valuable resource for information. The qualified staff will be able to answer many of the questions you may have regarding class schedules, school operations, or direct you to someone who can assist you.

Please check the district website at www.seq.org for additional information on address verification, Open Enrollment, and other important information that may be pertinent to your child's education.

Additionally, each school has its own website with important information and news that you can access through the following links:

Carlmont High School: www.carlmont.seq.org

Sequoia High School: www.sequoiahs.org

Menlo-Atherton High School: www.mabears.org

Woodside High School: www.woodsidehs.org

Note: The information in this handbook is subject to change. It is updated periodically but may temporarily contain information that is not up-to-date.

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IMPORTANT CONTACTS



District Office – (650) 369-1411
480 James Avenue, Redwood City

Address Verification Ext. 22209
 Open Enrollment..... Ext. 22211
 Parent Coordinator Ext. 22293

Special Education Dept..... Ext. 22242
 Welfare & Attendance..... Ext. 22227



Carlmont High School – (650) 595-0210
1400 Alameda de las Pulgas, Belmont

Head Guidance Counselor..... Ext. 30090
 Principal's Office..... Ext. 30011
 Instructional Vice-Principal's Office..... Ext. 30020
 Administrative Vice-Principal's Office..... Ext. 30031 or 30033



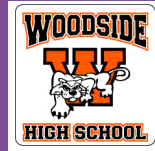
Menlo-Atherton High School – (650) 322-5311
555 Middlefield Road, Atherton

Head Guidance Counselor..... Ext. 50139
 Principal's Office..... Ext. 50111
 Instructional Vice-Principal's Office..... Ext. 50113
 Administrative Vice-Principal's Office..... Ext. 50133 or 50131



Sequoia High School – (650) 367-9780
1201 Brewster Avenue, Redwood City

Head Guidance Counselor..... Ext. 60090
 Principal's Office..... Ext. 60011
 Instructional Vice-Principal's Office..... Ext. 60020
 Administrative Vice-Principal's Office..... Ext. 60031 or 60033



Woodside High School – (650) 367-9750
199 Churchill Avenue, Woodside

Head Guidance Counselor..... Ext. 40090
 Principal's Office..... Ext. 40011
 Instructional Vice-Principal's Office..... Ext. 40021
 Administrative Vice-Principal's Office..... Ext. 40031 or 40033

HOW TO REGISTER FOR HIGH SCHOOL IN THE SEQUOIA UNION HIGH SCHOOL DISTRICT

There are two steps that each household must complete to make certain that their student is registered for school. Both of these steps are required and no student will be allowed in school without completing them.

STEP 1: ADDRESS VERIFICATION (MANDATORY)

All guardians must verify their address, in person, at the Sequoia Union High School District office.

Visit www.seq.org. >Policies & Forms>Address Verification

Address verification begins anytime after November 1st, 2015 for the 2016-17 and should be completed by May, 2016.



OPEN ENROLLMENT (Optional)

Open Enrollment allows you to submit an application for change of school if you wish to attend a school other than your assigned home school for the following year. To determine your home school, visit www.seq.org. >Resources>Boundary Search
Open Enrollment begins October 1st, 2015 and ends February 19, 2016 at 4:00 p.m.



If you want to remain at your assigned home school-
YOU MAY SKIP THIS OPTIONAL STEP.

If you want to submit an application to attend a school other
than your assigned home school –
Visit www.seq.org



STEP 2: ON-LINE REGISTRATION (MANDATORY)

Each household of an incoming 9th grader will be mailed a registration letter by the SUHSD which will contain:

- 1) Instructions on how to do online registration
- 2) A username and password to log into the system
- 3) Instructions for assistance

The purpose of online registration is to provide the district with important contact information, see the courses your child is scheduled to take, select elective courses, and have access to other important school information. On-line registration will begin in May.

Once you have completed Address Verification and On-line Registration, your assigned school will make contact with you to provide information you will need to know.

ADDRESS VERIFICATION INFORMATION

Prior to admission, students living within the District must provide proof of residency. Address verification must be done PRIOR to the student attending school.

You must verify your address for two reasons:

1. To show you live in the boundaries of the Sequoia Union High School District (SUHSD);
AND
2. To show which school attendance boundaries you live within the district.

You can determine which SUHSD school attendance boundaries you live in by:

- visiting the district website at www.seq.org.
- going to PARENTS on the navigation bar and then clicking on BOUNDARY SEARCH and following the instructions

To verify your address:

An Address Verification form must be completed and presented in person at the district office. The SUHSD office is located at 480 James Avenue in Redwood City. You can access all information regarding address verification by visiting the district website at www.seq.org. Look for the Address Verification link on the front page or call the district office for assistance at 650-369-1411 ext. 22209.

Q: Can address verification be done by phone or fax?

A: No. Address verification must be done in person at the district office by a parent or guardian.

Q: How can I prove my address without printed documentation?

A: A home visit will be made to verify that both the student and the parent live within the boundaries of the district.

Q: Can address verification be completed without a valid California identification?

A: The parent or guardian can provide a passport, out-of-state identification, or any form of identification with a picture and printed name.

ADDRESS VERIFICATION PROCEDURES

Welcome to the Sequoia Union High School District! We are pleased you have chosen to enroll in our schools and look forward to serving you and providing your student with a high quality educational experience.

PROOF OF ADDRESS (MUST BE PRESENTED IN PERSON)

PRIOR to admission into district schools, students must provide proof of address. The parents of all new students are required provide documents to verify their address at this location:

Sequoia Union High District
480 James Avenue
Redwood City, CA
Monday-Friday from 8:15 a.m. to 4:00 p.m.

Post Office boxes do not meet residency requirements. Only street addresses are accepted.

THREE (3) documents are REQUIRED to establish address (One from each category below)

<p>1. <u>Parent's Picture ID from the following list:</u></p> <ul style="list-style-type: none">• Current California State Driver's License;• Current California State ID Card;• Valid Passport or Consulate Issued Picture ID;	<p>2. <u>ONE of the following ORIGINAL DOCUMENTS with the parent/guardian's name and address:</u></p> <ul style="list-style-type: none">• Current, valid vehicle Registration;• State or Federal tax return filed within the past 12 months with W-2 forms(s) attached. (Business returns do not meet residency requirements.)• Two utility bills with the correct address	<p>3. <u>ONE of the following ORIGINAL DOCUMENTS with the parent/guardian's name and address:</u></p> <ul style="list-style-type: none">• Property Tax Bill with parent name and property address, indicating home owner's exemption;• Rental or Lease agreement with parent name and address, as well as manager or owner's name and phone number.• Insurance documents, letters from social services or from the court may be considered.
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If you have none of the documents listed above, bring whatever you have showing your name and address and if necessary, we will have you meet with one of our administrative staff. A home visit may be scheduled.

Caregiver Affidavit

Students shall qualify as District residents if they reside FULL-TIME in the home of a care-giving adult within the Sequoia district boundaries. This care-giving adult must provide address verification as outlined above.

“Full-time” means the following:

- The student lives with the care-giving adult, 24 hours a day, seven days a week.
- The student lives with the care-giving adult during periods of vacation.

Students approved under Caregiver Affidavits may be assigned to a school based on available space.

Families Residing with Other Families

- If a student and his/her family are residing with another family, both families must come to the district office to verify the address.
- The person whose name is on the property tax bill or lease agreement must accompany the parent to the address verification meeting and submit the documentation listed above.
- In addition, the parent must also submit verification of residence documentation.

District Responsibility

If, at any time, a student’s address is in question, SUHSD will investigate. We may also ask for additional documents for verification. If a student is **not** living within the SUHSD boundaries full-time, or if a student’s living arrangements do not agree with statements provided by a parent or legal guardian, the student will **not** be allowed to attend schools in the Sequoia Union High School District.

FOR ASSISTANCE CALL THE DISTRICT OFFICE AT 650-369-1411 ext. 22209.

OPEN ENROLLMENT TRANSFER REQUESTS

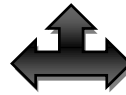
OPEN ENROLLMENT

Open Enrollment is a period of time when you may request a high school other than your assigned home school for your child to attend. Open Enrollment begins on October 1st, 2015 and ends on February 19, 2016 at 4:00 p.m.



HOW TO DETERMINE YOUR ASSIGNED SCHOOL

To determine your assigned school, visit the Boundary Search link on the district website.



If you want to stay at your assigned home school.....

You do not need to complete an Open Enrollment Transfer Request

If you want to submit an application to attend a school other than your assigned home school

Visit www.seq.org > POLICES & FORMS > OPEN ENROLLMENT
Questions? Call the district office at 650-369-1411 ext. 22211



ALL APPLICATIONS MUST BE TURNED IN BY February 19, 2016
AT 4:00 PM. THERE ARE NO EXCEPTIONS.



Public Random Drawing

February 23, 2016 at 4:00 p.m. – SUHSD Office



First week of March – You will be notified by mail by this date if your application has been approved.

You may not rescind your Open Enrollment transfer after it has been granted.

April 29, 2016 – Waitlist for Open Enrollment seats closes.

Sequoia Union High School District Graduation Requirements

Subject Area			Total Credits Required
English	English 9	10 credits	40 credits
	English 10	10 credits	
	English 11	10 credits	
	English 12	10 credits	
Math	Algebra	10 credits	20 credits
	Other Math	10 credits	
Science	Lab Science	10 credits	20 credits
	Other Science	10 credits	
Life Skills	Gr. 9 – Life Skills	2.5 credits	2.5 credits
Social Studies	Gr. 9 – Social Studies	5 credits	35 credits
	Gr. 10 – World Studies	10 credits	
	Gr. 11 – US History	10 credits	
	Gr. 12 – Am.Gov/Econ	5 credits/5 credits	
Fine Arts – Visual/Performing Arts			10 credits
Career Technical Education			10 credits
Physical Education			20 credits
Electives			62.5 credits
TOTAL CREDITS REQUIRED FOR GRADUATION			220 credits

University of California (UC) and California State University (CSU) Entrance Requirements (A – G)

“A – G” Requirement	Subject Area	Years required for A – G	
A	History and Social Studies	2	
B	English	4	
C	Math	3	4 yrs. recommended
D	Science	2	3 – 4 yrs. recommended
E	Language Other Than English	2	3 yrs. recommended
F	Visual & Performing Arts	1	
G	College Prep Elective	1	

9th Grade Course Offerings

*****EACH HIGH SCHOOL OFFERS A PROGRAM PLANNING HANDBOOK SPECIFICALLY FOR THEIR SITE. IT IS A MORE COMPREHENSIVE OVERVIEW OF THE COURSES THAT ARE OFFERED AT THEIR SITE. PLEASE REFER TO THAT HANDBOOK FOR MORE INFORMATION FOR A SPECIFIC HIGH SCHOOL.***

Ninth grade students must enroll in six classes including English, math, science, Life Skills/social studies and PE. Students will be placed in core classes based on their 7th grade CST results. Students who are required to take a support class may have seven classes.

Students may also have seven classes if enrolled in approved courses such as performing arts, ASB or AVID, provided there is room in the course. If your student participates in sports, there is no guarantee that he/she will have a 6th period PE class.

All = All high schools

CA = Carlmont

MA = Menlo-Atherton

SQ = Sequoia

WD = Woodside

P = College Preparatory

LEP = Limited English
Proficient

PL = Primary Language

SDAIE = Specially Designed
Academic Instruction in
English

LEP = Limited English
Proficient

ENGLISH

English I-P

School: All

English I is a standards-based course of study for students who are reading and writing at grade-level as determined by a variety of measures. The objectives of this course include the study of written communication and vocabulary and the development of literary and rhetorical analysis. The English I curriculum focuses on creative and expository writing, the development of public speaking skills, and a foundation in grammar.

English I Support

School: All

This course is designed for 9th grade students who are enrolled in English I-P and are reading at or above the 6th grade level but not yet at grade level. The course uses Scholastic's English 3D curriculum, a language development program designed to ensure proficiency in the academic vocabulary, speaking, listening, and writing vital to success in school and life.

*Note: Students in this course earn five units of elective credit per semester.

English I Intensive and English I Intensive Support

School: All

This double period of English is designed for 9th grade students who are reading below the 6th grade level. The course exposes students to some grade-level texts and uses Scholastic's Read 180 curriculum, which focuses on reading comprehension skills, fluency, vocabulary, and writing.

*Note: Students in this course earn five units of English credit toward graduation and five units of elective credit per semester.

Intervention ELA and Intervention ELA Support

School: All

This double period of Reading Intervention is designed for 9th and 10th grade students who are reading below the 4th grade level and who score Pre-Decoder, Beginning Decoder, or Developing Decoder on the Scholastic Phonics Inventory, administered in the summer before the 9th grade year or at the start of the 9th grade year. The course uses Scholastic's System 44 curriculum, which focuses on phonics, decoding, sight words, and fluency.

*Note: Students in this course earn ten units of elective credit per semester.

Advanced Standing English I-P

Schools: CA, MA, WD

AS classes are for students who have high intellectual potential, a consistently strong work ethic and enjoy the in-depth study of language and literature. The objectives of this standards-based course include the study of written communication, vocabulary, and the development of literary and rhetorical analysis. The curriculum covers the skills necessary to succeed not only in college, but also on the 11th and 12th grade AP exams. Study consists of intensive work in composition established in classical literature, vocabulary development and grammar review.

English I ICAP – P

Schools: SQ

English I ICAP is a rigorous course with an emphasis on the study of literature and rhetorical analysis. This course is designed to introduce the sophisticated analytical writing, reading, speaking, and listening skills necessary for the IB Language and Literature course taught in the junior and senior years.

Journalism I –P

School: All

This elective course produces and publishes the school newspaper. Students learn news, sports, feature, and opinion writing, study news ethics and First Amendment rights, develop interviewing skills, and practice photography and design.

HEALTH

Life Skills

School: All

Life Skills is an introductory, quarter-long course that covers mental, emotional, social, personal, and community health, as well as substance abuse. It introduces high school to freshmen, including discussions of high school success skills and goal setting while addressing state- and district-approved Health Education Standards.

MATHEMATICS

Algebra Readiness/Algebra Topics

School: All

Algebra Readiness/Algebra Topics is the first year of a two-year sequence designed for students who require academic intervention based on test scores. The course will start with a foundation in the fundamentals of mathematics and progresses to the first part of a grade-level algebra 1 class second semester. Students receive elective credit for Algebra Readiness/Algebra Topics, but the course does not count as math credit for graduation.

Algebra I

School: All

This course covers elementary algebra topics such as order of operations, rational number operations, solving linear equations and inequalities, polynomials, factoring, rational expressions, functions, graphing of linear and quadratic functions, systems of linear equations, and radical expressions.

Algebra Support

School: All

Algebra Support supplements the regular Algebra 1 class for students who need extra support to be successful. Students receive extra guided practice for the concepts being taught concurrently in algebra, with a basic skills review. *(Students receive elective credit for Algebra Support, but the course does not count as math credit for graduation.)*

Geometry

School: All

Prerequisite: Completion of Algebra I

This is a college-prep course that addresses the California State Standards for Geometry. Successfully completing this course ensures students are prepared for math topics that will be taught in subsequent math courses.

Topics covered include inductive and deductive reasoning, angles, polygons, congruent triangles, constructions, circles, right triangles, similarity, solids, logic, and introductory trigonometry.

Enriched Geometry

School: CA, MA, WD

Prerequisite: B+ or higher in Algebra 1 or teacher recommendation

Schools: CA, MA, WD

Designed for the upper-level college bound student, this is a rigorous class that goes into more depth and breadth than the regular Geometry course. With an emphasis on deductive reasoning, this course studies all topics covered in regular geometry as well as enrichment topics. Students are required to understand and explain the logic behind their problem solving strategies.

Algebra II

Schools: WD

Prerequisite: Geometry or Geometry Enriched with a grade of C or higher

Algebra 2 is a college-prep course required for admission to almost all four-year colleges. Students review and expand upon concepts learned in Algebra I. The topics include linear, quadratic, exponential, and logarithmic functions, systems of equations, conic sections, sequences, series, polynomials, rational expressions, the complex number system, and probability. Real-world applications of each topic are explored throughout the course.

AS Algebra II

Prerequisite: Geometry with a “B” or higher

Schools: CA, MA, WD

AS Algebra II is a challenging college-prep class. Students develop skills as well as an understanding of the applications of linear, quadratic, exponential and logarithmic equations, determinants, systems of equations, exponential and logarithmic functions, conic sections, series and probability. An emphasis on mathematical modeling.

Algebra II/Trigonometry-P

Prerequisite: Completion of Geometry (CA & SQ)

B or higher in Geometry or Enriched Geometry, preferably an A (WD)

Schools: CA, SQ, WD

This course is an acceleration of Algebra II and a bridge to Pre-Calculus. The topics covered include those covered in Algebra II plus trigonometry unit including the Laws of Sines and Cosines, graphing trigonometric functions, solving trigonometric equations, and verifying trigonometric identities.

AP Calculus AB / IB math Standard level (SL)

Prerequisite: Pre-Calculus C- or better (B recommended)

School: CA, SQ, WD

This course covers the Calculus curriculum set forth by the College Board advanced Placement program and the International Baccalaureate program. The course includes topics such as limits, definition of the derivative, derivative applications, the Mean Value theorem, and concepts and applications of integral calculus. The course also reviews vectors, trigonometry, and other IB topics. Students who successfully complete this course will be prepared to take the AP calculus AB exam and the IB Standard level Math exam. This course is also the first year of the two-year higher level (HL) IB/ AP math course.

Accelerated Geometry/Algebra II Trigonometry

Prerequisite: Algebra 1 with a B or better, teacher recommendation highly encouraged, and a strong desire to learn mathematics.

School: SQ

This course is designed to accelerate advanced students to enable them to take calculus and higher level math (after calculus) in their junior and/or senior years. The material is covered at an honors level, and is accelerated so that two courses are taught in one year. The course is excellent preparation for the analysis and synthesis required in advanced math courses. The course covers geometry from a deductive perspective. Topics include proofs, lines, triangles, polygons, vectors, circles, and 3D geometry. The algebra 2 portion of the course covers functions, graphing, polynomials, transcendental functions, rational expressions and equations, radical expressions and equations, trigonometry, complex numbers, and sequences and series. In addition, some topics in probability and statistics will be included as time allows. Students successfully completing this accelerated course may directly enroll in pre-calculus the following year.

IB Math Standard Level (SL)

Prerequisite: Successful completion of Pre-Calculus with a C- or better. (B highly recommended)

School: SQ

This course covers the Calculus curriculum as set forth by the College Board Advanced Placement program and the International Baccalaureate Programme. The course includes topics such as limits, definition of the derivative, applications of the derivative, the Mean Value Theorem, and integral calculus concepts. In addition, the course reviews vectors, matrices, trigonometry, and other IB topics. Students who successfully complete this course will be prepared to take the APAB Calculus exam and IB Standard Level Math exam. This course is also the first year of the two year higher level IB/AP math

IB Math Higher Level Year 2 (HL Y2)

Prerequisite: Completion of IB Math HL Year 1/Advanced Placement Calculus (AB or BC) with a C or better (B is highly recommended)

School: SQ

This course follows the IB Higher Level Year 1/AP Calculus (AB) course, and is designed for gifted math students. The course covers all of the material from BC calculus that was not covered in AP Calculus (AB). Additionally, a wide range of other advanced topics are covered including calculus based probability theory, complex analysis, functional analysis, separable and first order non-homogeneous differential equations, advanced induction proofs, multivariable vector geometry and introductory vector calculus. This course not only provides excellent preparation for the BC calculus AP exam, but it also gives students a big advantage in their college mathematics courses. Students who successfully complete the course will be prepared to take the AP Calculus BC exam and the IB Math Higher Level Exam.

SOCIAL STUDIES

World Studies 1 & 2 –P, World Studies 1 & 2 LEP – P, The Non-Western World

World Studies is a three quarter survey course of the history, culture and contemporary affairs in various world regions. This course meets the California Social Science Framework ninth grade guidelines and includes: developing social science vocabulary, accessing information using maps and almanacs, improving research skills, and completing formal written assignments. The course requires textbook and supplemental reading.

SCIENCE

Advanced Integrated Science (A.I.S.)

A laboratory foundation course for freshmen. This comprehensive course integrates the science disciplines of physics, chemistry, biology and earth and space sciences. This course is lab/activity based with an emphasis on problem solving and discovery that will guide students to become observers, thinkers and questioners. Foundation skills that are necessary for success in later science courses are emphasized.

*This course is UC/CSU approved to meet the “ Elective” (g) requirement.

Biology – P, Biology LEP – P

A one-year laboratory survey course that studies living organisms and their interrelationships. Studies include cell biology, the structure and function of organisms, ecology, changes over time, human body and health, and developmental biology. A special four to six week laboratory intensive unit on molecular biology and biotechnology also emphasizes bio-ethical issues.

*This course is UC/CSU approved to meet the “laboratory science” (d) requirement.

Conceptual Physics

This course will expand students' understanding of our universe and open their eyes to the driving forces of our world. Through inquiry-based and hands on lab activities and projects, students will explore topics such as: Dynamic Motion, Momentum, Electricity, and Waves, allowing them to better understand things such as why break dancers can perform their stunning moves, why seatbelts save lives, and why color exists.

*NOTE: This course does not meet the CSU or UC lab science requirement. It does meet one year of the SUHSD science requirement.

Physics

This is a one-year survey course addressing the fundamental principles of physics including the study of time, space, matter, and energy. Specific topics include mechanics, waves, thermodynamics, and electromagnetic forces. The inquiry-based approach used in this course offers a hands-on laboratory experience.

*This course is UC/CSU approved to meet the “laboratory science” (d) requirement.

PE

Physical Education

PE – 1 is a core course that is structured to align to the California Physical Education Standards. This curriculum will benefit the students and school as a whole by providing an arena of fitness enhancement as well as physical skill development.

CARLMONT HIGH SCHOOL ELECTIVE CLASSES/CLASES ELECTIVAS

Ninth grade students must enroll in six classes including English, Math, Science, Life Skills/Social Studies and PE. Students will be placed in core classes based on their 7th grade CST results. Students who are required to take a support class may have seven classes.

Students may also have seven classes if enrolled in approved courses such as performing arts, ASB and AVID, provided there is room in the course. If your student participates in sports, there is no guarantee that he or she will have a 6th period PE.

Estudiantes del grado Nueve necesitan matricularse en seis clases que incluyen Ingles, matemáticas, habilidades para la vida, estudios sociales, ciencia, y educación física. Estudiantes serán asignados a clases basado en los resultados de los exámenes del estado del grado siete. Estudiantes que necesitan tener clases de apoyo pueden tener siete clases.

Los estudiantes pueden tomar siete clases si están inscritos en programa tales como artes escénicas, ASB o AVID si hay espacio en las clases. Si su estudiante participa en deportes no garantizamos educación física en el séptimo periodo.

World Language/Idiomas Mundiales	Other Electives/Otra Clases Electivas
<p>_____ Spanish I- P/Español I - P</p> <p>_____ Spanish II- P/Español II - P</p> <p>_____ French I – P/Frances I - P</p> <p>_____ French II– P/Frances II - P</p> <p>_____ Chinese I –P/Chino I</p> <p>_____ Chinese II – P/Chino II</p> <p>_____ Spanish I Native Speaker– P/<i>Español para la clase de hablantes nativos - P</i></p> <p>_____ Spanish II Native Speaker – P/<i>Español para la clase de hablantes nativos- P</i></p>	<p>_____ Art 1 – P/ Arte –P</p> <p>_____ AVID/ AVID</p> <p>_____ Band II – P/ Banda II - P</p> <p>_____ Drama I – P/ Drama I - P</p> <p>_____ Orchestra – P/ Orquesta – P</p> <p>_____ Men’s Choir – P/ Coro de hombres</p> <p>_____ Women’s Choir – P/ Coro de mujeres</p> <p>_____ Computer Applications/Informáticos de clase para Aplicaciones</p>

SEQUOIA HIGH SCHOOL
ELECTIVE CLASSES/CLASES ELECTIVAS

Ninth-grade students need to be enrolled in six classes: English, life skills, math, science, PE/PE Dance and an elective. Students will be placed in core classes based on their 7th Grade CST results. When a math and a reading support class are recommended students may be enrolled in seven classes.

Students may enroll in 7 classes if they select the 7th class from the courses allowed listed below.

If a student has taken World Language in grade 8, teacher should recommend world language placement. World language is an elective. Student and parents should choose a first and second choice of a world language. Additionally, they should list two electives in order of preference.

Estudiantes del grado nueve necesitan matricularse en 6 clases: inglés, matemáticas, habilidades para vivir, educación física y una clase electiva. Estudiantes serán asignados a clases basado en los resultados de los exámenes CST del estado que tomaron en el séptimo grado. Cuando dos clases de apoyo son recomendadas se le matriculará al estudiante en 7 clases.

Estudiantes pueden tomar 7 clases si eligen la séptima clase de la lista siguiente.

El maestro debe recomendar el nivel de la lengua mundial, si el estudiante ha tomado una en el octavo grado. La lengua mundial es una clase electiva. El estudiante y los padres deben de seleccionar 2 lenguas mundiales en orden de preferencia. Adicionalmente escojan dos clases electivas de la lista siguiente. Apúntelas en orden de preferencia.

<p>World Language</p> <p>___ Spanish I-P/Español I-P</p> <p>___ Spanish II-P/Español II-P</p> <p>___ Spanish II/III ICAP-P/Español II/III ICAP-P</p> <p>___ Spanish (Native Speakers) I-P/Español para hispano-parlantes I-P</p> <p>___ Spanish (Native Speakers) II-P/Español para hispano-parlantes II-P</p> <p>___ French I-P/Francés I-P</p> <p>___ French II/III ICAP-P/Francés II/III ICAP-P</p> <p>Career Technical Education/Educación de Carreras Técnicas</p> <p>___ Clothing and Fashion I/Costura y Moda I</p> <p>___ Computer Applications I/Aplicación de Computadoras I</p> <p>___ Foods I/Comida I</p> <p>___ JAVA Programming/Programación JAVA</p> <p>___ Journalism I/Periodismo I</p> <p>___ Web Based Design/Diseño de Páginas de la red</p> <p>___ Wood I/Carpintería I</p> <p>Other Electives/Otros Electivos</p> <p>___ AVID/Avanzamiento por Vía de Determinación Individual</p> <p>___ BUILD/Programa para estudiantes interesados en negocios</p> <p>___ Student Leadership/Liderazgo</p> <p>___ Yearbook/Libro Anual</p>	<p>Fine Arts/Bellas Artes</p> <p>___ Art I-P/Arte I-P</p> <p>___ Ceramics I-P/Cerámica I-P</p> <p>___ Drawing/Painting I-P/Dibujo/Pintura I-P</p> <p>___ Band II-P/Banda II-P</p> <p>___ Adv Band-P (Must Audition)/Banda Avanzada-P (Requiere Audición)</p> <p>___ Choral-P/Coro I-P</p> <p>___ Guitar I-P/Guitarra I-P</p> <p>___ Piano I-P</p> <p>___ Orchestra-P/Orquesta-P</p> <p>___ Stagecraft I-P/Escenografía(Drama) I-P</p> <p>Courses Allowed as a 7th Period Class:/Se permite tomar 7 classes si la séptima es una de las siguientes:</p> <p>2nd Support Courses/El estudiante está tomando 2 cursos de apoyo</p> <p>___ AVID/Avanzamiento por Vía de Determinación Individual</p> <p>___ Band/Banda</p> <p>___ BUILD/Programa para estudiantes interesados en negocios</p> <p>___ Choral/Coro</p> <p>___ Journalism/Periodismo I</p> <p>___ Leadership/Liderazgo</p> <p>___ Orchestra/Orquesta</p> <p>___ Stagecraft/Escenografía(Drama)</p> <p>___ Yearbook/Libro Anual</p>
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MENLO-ATHERTON HIGH SCHOOL
ELECTIVE CLASSES/CLASES ELECTIVAS

Ninth-grade students need to be enrolled in 6 classes, which include English, math, life skills/social studies, science, PE, and an elective. Students will be placed in core classes based on their 7th Grade CST results. Students who are required to take support classes may have seven classes.

Students may have 7 classes if enrolled in programs such as band, jazz, drama, choral, and AVID, provided there is room. If your student participates in a sport there is no guarantee that he/she will have 6th period PE.

World Language is an elective, not a graduation requirement.

Estudiantes del grado nueve necesitan matricularse en 6 clases que incluyen Ingles, matematicas, habilidades para la vida, estudios sociales, ciencia, educacion fisica y una clase electiva. Estudiantes seran asignados a clases basado en los resultados de los exámenes CST del estado del grado siete. Aquellos estudiantes que tienen que tomar clases de apoyo deben que tomar siete clases.

Los estudiantes pueden tomar 7 clases si estan inscritos en programas tales como banda, drama, coro o AVID si hay espacio en las clases. Si su estudiante participa en deportes no garantizamos educacion fisica el sexto periodo.

<p>World Language/Idiomas Mundiales Indicate Level/Indique el nivel</p> <p>___ Spanish I- P/Español I - P</p> <p>___ Spanish II- P/Español II - P</p> <p>___ Spanish III- P/Español III - P</p> <p>___ Spanish for Native Speaker I-P/<i>Español para alumnos hispano-parlantes I-P</i></p> <p>___ Spanish for Native Speaker II-P/<i>Español para alumnos hispano-parlantes II-P</i></p> <p>___ Spanish for Native Speaker III-P/<i>Español para alumnos hispano-parlantes III-P</i></p> <p>___ French I – P/Frances I - P</p> <p>___ French II– P/Frances II - P</p> <p>___ French III– P/Frances III - P</p> <p>___ Latin I-P/Latín I-P</p> <p>___ Latin II-P/Latín II-P</p>	<p>Fine Arts/Bellas Artes</p> <p>___ Drawing/Painting-P/ Dibujo/Pintura-P</p> <p>___ Ceramics I-P/Cerámica I-P</p> <p>___ Stagecraft/Escenografia</p> <p>___ Drama I-P/ Drama I-P</p> <p>___ Orchestra-P/ Orquesta-P</p> <p>___ Beg. Jazz Band/Banda de Jazz</p> <p>___ Choral-P/ Coro-P</p> <p>Other Electives/Otra Clase Electiva</p> <p>___ AVID-Advancement Via Individual Determination/Determinación Avanzada de Vía Individual</p> <p>(Student must submit an application prior to being admitted into the program/El estudiante debe entregar una aplicación antes de ser admitido en el programa).</p>
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<input type="checkbox"/> Latin III-P/Latín III-P <input type="checkbox"/> Mandarin I <input type="checkbox"/> Mandarin II	
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WOODSIDE HIGH SCHOOL
ELECTIVE CLASSES/CLASES ELECTIVAS

Ninth-grade students must be enrolled in 6 classes, which include English, Math, Life Skills/Social Studies, Science, and PE. Students will be placed in core classes based on the SUHSD Placement Chart.

Students may be eligible to take seven classes if they are required to take a support class or if they select one of the following approved electives: AVID, Introduction to Engineering Design, or any of the music department classes.

Teacher, student, and parent should select electives from those listed below.

Estudiantes del grado Nueve necesitan matricularse en seis clases que incluyen Inglés, Matemáticas, Habilidades para la Vida/Estudios Sociales, Ciencia, y Educación Física. Estudiantes serán asignados a clases basado en la Tabla de Colocación de SUHSD.

Estudiantes pueden ser elegibles a tener siete clases si se les requiere tomar clases de apoyo o elijan tener una de las electivas aprobadas como: AVID, Intro al Diseño de Ingeniería o cualquier clase del departamento de música.

Maestros, padres e estudiantes deberán elegir sus clases electivas de la lista de abajo.

World Language/Idiomas del Mundo <input type="checkbox"/> Spanish I-P/Español I-P <input type="checkbox"/> Spanish II-P/Español II-P <input type="checkbox"/> Spanish III-P/Español III-P <input type="checkbox"/> Spanish IV-P/Español IV-P <input type="checkbox"/> AP Spanish-P/Español de Posición Avanzada-P <input type="checkbox"/> Spanish for Native Speakers II-P/Español para Alumnos Hispanoparlantes II-P <input type="checkbox"/> Spanish for Native Speakers III-P/Español para Alumnos Hispanoparlantes III-P <input type="checkbox"/> AP Spanish for Native Speakers-P/Español para Alumnos Hispanoparlantes de Posición Avanzada-P <input type="checkbox"/> French I-P/Frances I-P	Visual & Performing Arts/Artes Visuales y de representación (Fine Arts/Bellas Artes) <input type="checkbox"/> 3D Design-P/Diseño Tri-Dimensional-P <input type="checkbox"/> Fine Art I-P/Bellas Artes I-P <input type="checkbox"/> Ceramics I-P/Cerámica I-P <input type="checkbox"/> Drama I-P/Drama I-P <input type="checkbox"/> Theatre of Movement-P/Teatro de Danza-P Music/Musica <input type="checkbox"/> Choral I/Coro I <input type="checkbox"/> Guitar I-P/Guitarra I-P <input type="checkbox"/> Band II-P/Banda II-P <input type="checkbox"/> Jazz Ensemble-P/Conjunto de Jazz-P <input type="checkbox"/> Orchestra-P/Orquesta-P
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<p> <input type="checkbox"/> French II-P/Frances II-P <input type="checkbox"/> French III-P/Frances III-P <input type="checkbox"/> French IV-P/Frances IV-P <input type="checkbox"/> AP French-P/Frances de Posición Avanzada-P <input type="checkbox"/> Latin I-P/Latin I-P <input type="checkbox"/> Latin II-P/Latin II-P <input type="checkbox"/> Latin III-P/Latin III-P <input type="checkbox"/> Latin IV-P/Latin IV-P <input type="checkbox"/> AP Latin-P/Latin de Posición Avanzada-P <input type="checkbox"/> Mandarin I-P/Chino I-P <input type="checkbox"/> Mandarin II-P/Chino II-P <input type="checkbox"/> Mandarin III-P/Chino III-P <input type="checkbox"/> Mandarin IV-P/Chino IV-P <input type="checkbox"/> AP Mandarin-P/Chino de Posición Avanzada-P OTHER <input type="checkbox"/> AVID </p>	<p> Digital Media Arts/Artes Digital <input type="checkbox"/> Animation/Web Design-P/Animación Diseño de la Red Electrónica-P <input type="checkbox"/> Audio Production I-P/Producción de Audio-P <input type="checkbox"/> Intro to Engineer Design-P/Intro al Diseño de Ingeniería-P <input type="checkbox"/> Journalism I-P/Periodismo I-P Consumer Home Economics/Economía Doméstica y del Consumidor <input type="checkbox"/> Foods and Nutrition I/Alimentos y Nutrición I </p>
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