



Literacy Design Collaborative
Module Jurying Rubric - GUIDING QUESTIONS

The Task - Scoring Elements	
Task Clarity & Coherence	✓ <i>Does the teaching task engage students in applying CCSS reading and writing skills to develop a response to a prompt that has a clear purpose and focus, addresses important disciplinary content, and allows for diverse responses?</i>
Content	✓ <i>Does the teaching task build students' content knowledge, enduring understandings, and complex, higher order thinking skills central to the discipline?</i>
Text(s)	✓ <i>Are the provided text(s) engaging, authentic, accessible, tightly relevant to the prompt, and appropriately challenging, requiring students to apply CCSS reading skills?</i>
Student Product	✓ <i>Does the teaching task engage students in applying CCSS writing skills to produce writing in a genre that is appropriately challenging, central to the discipline, and appropriate for the task content?</i>
The Module - Scoring Elements	
What Skills?	✓ <i>Does the Skills List address the specific demands of the teaching task, and support access to the texts and completion of the teaching task?</i>
What Instruction?	✓ <i>Do the mini-tasks, instructional strategies, and materials provide students with opportunity to develop CCSS reading and writing skills and sufficient support to complete the teaching task successfully?</i>
What Results?	✓ <i>Do the student work samples and (optional) classroom assessment provide targeted evidence about student progress toward meeting the goals of the module?</i>
Teacher Work	✓ <i>Does the module provide clear and detailed information that will allow others to use or adapt it?</i>