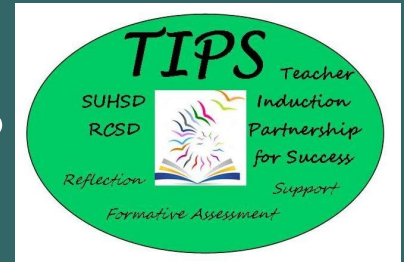


Teacher Induction Partnership for Success

TIPS New Teacher Support



Vision for the Program:

The TIPS program provides new teachers with personalized support that equips them to offer high quality instruction to engage students and foster excellence for the unique student population of the Sequoia Union High School District and Ravenswood City School District

Year I

- Pedagogy
- Classroom Management
- Lesson Planning
- Action Research

Year II

- Universal Access
- Action Research-Equity
- Special Populations
- English Learners

Professional Development program is tailored to District priorities:

- Common Core Standards and Technology
- Co-teaching and Inclusion
- Professional development and Coaching with in-house experts

What is TIPS? TIPS stands for Teacher Induction Partnership for Success. This two-year, job-embedded program supports General Education and Education Specialist teachers in their first years of teaching and enables them to clear a preliminary credential. The TIPS program encompasses both Ravenswood City School District and Sequoia UHSD, who share the same students, and allows the district to tailor the program to meet specific instructional needs. All teachers with a preliminary credential are eligible to participate in the program.

Benefits of the Program

- Confidential relationship with a coach who is a teacher released from the classroom to support and observe you
- Support for the evaluation process
- Credits for salary advancement (six per year)
- Personal and professional support

Program Components:

Formative Assessment: Job-embedded work, completed one-on-one with an coach. Activities include Individualized Goal-Setting, Instructional Grouping, Lesson Planning, and Action Research that is all connected to your own classroom and students.

Professional Development: Includes seminars covering a wide variety of topics to choose from and relate to your own goals. Also includes portfolio workshops where all TIPS teachers come together for support.

Portfolio: A collection of evidence that demonstrates application of the induction standards. Written reflections connect to goals, activities, and the CSTPs.