Print Form

Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #: 2015022020

Project Title: Menlo-Atherton High School Facilities Management Plan

Lead Agency: Sequoia Union High School District

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Project Location: 555 Middlefield Road, Atherton, CA 94027 San Mateo

City *County*

Project Decription (Proposed actions, location, and/or consequences).

The Sequoia Union High School District (SUHSD, or the District) has prepared a Draft Program Environmental Impact Report (EIR) to evaluate the potentially significant environmental impacts that may result from implementation of the District's proposed Menlo-Atherton High School (MAHS) Campus Facilities Master Plan (MAHS FMP). MAHS is an existing, comprehensive high school located at 555 Middlefield Road, in the Town of Atherton, in southern San Mateo County. The approximately 38-acre campus is centered on 37°27'44" north latitude and 122°10'27" west longitude and is located approximately 0.8 miles southwest of Highway 101 and 0.6 miles northeast of El Camino Real. Although located in Atherton, the MAHS Campus is adjacent to both the City of Menlo Park (on the south) and the Menlo Oaks neighborhood of unincorporated San Mateo County (on the east). Total student enrollment at MAHS has been steadily increasing and is expectd to reach approximately 2,600 students by the 2020-21 school year. The MAHS FMP outlines the structural facilities needed to accommodate the growth in student enrollment forecast to occur at MAHS by 2020 and would guide development at MAHS over the near- to intermediate-term (approximately the next five to 10 years). In general, the MAHS FMP calls for the potential addition of up to approximately 22 new classrooms and improvements to other student and administrative services facilities (e.g., athletic facilities, food preparation facilities, staff offices), as well as other minor capital repair projects.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

The Draft Program EIR identifies potentially significant impacts on the following resources: Aesthetics (changes to visual character), Air Quality (fugitive dust), Biological Resources (nesting birds and trees), Cultural Resources (historic structures and undocumented resources), Hazards and Hazardous Materials (asbestos-containing building materials), Hydrology and water quality (storm water), Noise (construction and operational noise), Traffic (intersection level of service and traffic volumes on roadways), and Utilities (wastewater flows). Mitigation measures are proposed to avoid and /or substantially reduce the MAHS FMP's potential effects on Aesthetics, Air Quality, Biological Resouces, Cultural Resources, Hazards and Hazardous Materials, Hydrology and Water Quality, Noise, and Utilities to less than significant levels. Mitigation measures are also proposed to reduce the MAHS FMP's potential to generate vehicle trips, but impacts to intersection operations and roadway segments would remain significant and unavoidable.

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

Oral comments received at the EIR scoping meeting generally focused on existing campus activities and how they affect the surrounding neighborhood, past and future loss of oak trees at the MAHS campus, the potential increase in noise and traffic with increased student enrollment, construction truck trips, and insufficient student parking.

Provide a list of the responsible or trustee agencies for the project.

Potential responsible and trustee agencies include:
Bay Area Water Quality Control Board #2
California Air Resources Board
Caltrans District #4
California Dept. of Education
California Dept. of Fish and Wildlife Region #3
California Dept. of Toxic Substances
City of Atherton
City of East Palo Alto
City of Menlo Park
County of San Mateo
Native American Heritage Commission
Office of Historic Preservation