

APPENDIX A: SUHSD FIVE-YEAR STRATEGIC PLAN

Sequoia Union High School District fosters an appreciation for learning and provides students with the requisite academic and problem-solving skills to become engaged and well-rounded citizens.

GUIDING PRINCIPLES

Equity

A diverse community must ensure equity in access and opportunity. The District is committed to implementing academic and extra curricular program structures and policies that serve the best interests of all students.

Environment

Academic, social, and personal growth requires a fostering, safe, and engaging environment. All members of the educational community will strive to create and sustain the most ideal environments for students.

Teaching

Effective teaching will ensure that all students will have the skills and options to pursue a variety of pathways after graduation. The District is committed to providing a professional environment for all staff characterized by a growth mindset, continuous professional development, and mutual respect.

STRATEGIC DIRECTIONS

Academics

Students will:

- experience a college-preparatory academic program aimed at the completion of the UC/CSU A-G requirements and the development of analytical and communication skills;
- recognize and experience the connects between diverse disciplines;
- have the confidence, understanding, and skills to engage effectively in local, national, and international civic contexts;
- be welcomed, challenged, and supported to take the most rigorous courses possible with consideration for balance and well being.

Passion for Learning

Student will:

- thrive as learners by engaging in experiences driven by intellectual curiosity and discovery;
- choose courses from an academic program comprised of a variety of programmatic options;
- have access to courses and programs to promote their development as well-rounds members of society.

Support

Students will:

- identify post-graduation aspirations, develop a means to attain them, and be inspired to strive towards these goals in the present;
- receive academic, social, emotional, and personal support from peers, mentors, parents, and staff;
- develop the interpersonal skills, confidence and resilience to pursue intellectual and personal goals.

APPENDIX B: SUHSD DASHBOARD

- 1 Graduation and dropout rates
- 2 UC A-G completion rate
- 3 Percent of 9th graders who finish year with 50 units of C or better
- 4 Percent of 9th graders who finish year with 50 units of D or better
- 5 Percent enrolled in at least one AP/IB class
- 6 Percent passing AP/IB tests
- 7 Suspension and expulsion rates
- 8 CELDT levels
- 9 California High School Exit Exam results
- 10 API Results (Note: this measure is going away for at least a year)