School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

This chart shows the total general purpose revenue Sequoia Union High School District expects to receive in the coming year from all sources.

The total revenue projected for Sequoia Union High School District is $193,066,739, of which $156,806,897 is Local Control Funding Formula (LCFF), $13,627,975 is other state funds, $14,890,741 is local funds, and $7,741,126 is federal funds. Of the $7,741,126 in federal funds, $4,780,537 are federal CARES Act funds. Of the $156,806,897 in LCFF Funds, $5,884,606 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).
LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020-21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.

![Budgeted Expenditures in the Learning Continuity Plan](chart)

This chart provides a quick summary of how much Sequoia Union High School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Sequoia Union High School District plans to spend $198,694,770 for the 2020-21 school year. Of that amount, $11,734,615 is tied to actions/services in the Learning Continuity Plan and $186,960,155 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Expenditures noted within the Learning and Continuity Plan were targeted to address the impact of Distance Learning and Learning Loss through extra resources and equipment. Any expenditures not included within this plan are to support the normal operational needs of the school district.

**Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year**

In 2020-21, Sequoia Union High School District is projecting it will receive $5,884,606 based on the enrollment of foster youth, English learner, and low-income students. Sequoia Union High School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Sequoia Union High School District plans to spend $2,614,476 towards meeting this requirement, as described in the Learning Continuity Plan.

The remaining funds will be used to support the use of additional resources in the areas of attendance/engagement, connectivity and technology, tracking academic progress and bridging communication deficits for our English Learners.
This chart compares what Sequoia Union High School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Sequoia Union High School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Sequoia Union High School District's LCAP budgeted $7,641,177 for planned actions to increase or improve services for high needs students. Sequoia Union High School District actually spent $7,641,177 for actions to increase or improve services for high needs students in 2019-20.