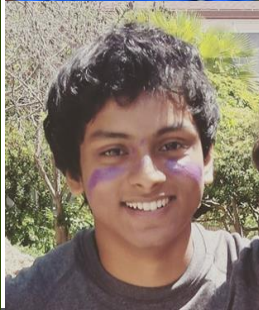


SEQUITUR



2016-2017 SUHSD Board of Trustees:
 Alan Sarver, Georgia Jack, Allen Weiner, Shayan Weerasekera (Student Trustee- SHS), Carrie Du Bois, and Chris Thomsen, and Superintendent Jim Lianides



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“By District” Elections Move 3

Construction Update 4

Parent Outreach 5-6

The District provides free workshops and resources for parents. Be sure to calendar these upcoming parent events!

Campus Corner 7-9

We feature a quick summary of monthly highlights from each school site. Check out what is happening on our campuses!

October Newsletter

Allow me and the entire SUHSD Board of Trustees to extend a warm welcome to new families to our district and a welcome back to our returning families.

We started off the school year running, beginning with our annual Welcome Back Convocation. You could feel the buzz and energy of the year as we welcomed back our veteran teachers and brand-new teachers to the District and to the profession. The District prides itself in being an attractive place to work and no doubt those joining our team are among the best and brightest in their profession. We also welcomed new administrators to the District.

As part of the Convocation, we recognized employees reaching milestone anniversaries and employees of the year. We celebrated our 2015-16 accomplishments, summarized our construction progress, and reviewed key areas of focus for the 2016-17 school year, including facilities planning, strategic planning, and Common Core implementation. We would like to share some of these highlights with you in the first newsletter of this school year.

—Dr. Jim Lianides, Superintendent

Permítame a mí y la Junta Directiva de SUHSD dar una cálida bienvenida a las nuevas familias a nuestro distrito y una bienvenida de nuevo a nuestras familias que regresan.

Comenzamos el año escolar apresurados, empezando con nuestra Convocatoria de Bienvenida de Regreso. Se podía sentir el zumbido y la energía del año mientras que dábamos la bienvenida a nuestros maestros veteranos y nuevos maestros al distrito y a la profesión. El Distrito se enorgullece de ser un lugar atractivo para trabajar y sin duda aquellos que se unen a nuestro equipo están entre los mejores y más brillantes en su profesión. También dimos la bienvenida a nuevos administradores al distrito.

En la Convocatoria, reconocimos al personal que cumple los hitos aniversarios y empleados del año. Celebramos nuestros logros del 2015-16, resumimos nuestro progreso de la construcción, y se revisaron las áreas clave de enfoque para el año escolar 2016-17, incluyendo la planificación de instalaciones, la planificación estratégica y la implementación de *Common Core*. Nos gustaría compartir algunos de estos aspectos más destacados con usted en el primer boletín de este año escolar.

—Dr. Jim Lianides, Superintendente

Milestones & Celebrations

20-Year Employees

- ⊙ KENNETH BRYANT - WOODSIDE
- ⊙ MOZELLE DA COSTA PINTO – SEQUOIA
- ⊙ PASTOR GUZMAN - SEQUOIA
- ⊙ BONNIE HANSEN – DISTRICT OFFICE
- ⊙ JEROME HARRIS – CARLMONT
- ⊙ DENNIS LECLAIRE – M-A
- ⊙ LESLIE PEDRIN – WOODSIDE
- ⊙ MARY KATE SHEEHAN – SEQUOIA
- ⊙ GREGORY RICHARDSON - DISTRICT
- ⊙ ANGELICA RODRIGUEZ – M-A
- ⊙ IRENE WAGERMAN - DISTRICT
- ⊙ ERIC WILMURT – M-A



30-Year Employees

- ⊙ CLINT BARRET – DISTRICT
- ⊙ STEVEN LIPPI – M-A
- ⊙ BRIEN OLIVER – M-A
- ⊙ GWEN SIDLEY - WOODSIDE



Certificated Employees of the Year

- ⊙ CARA KLACKLE- WOODSIDE
- ⊙ ROBERT TSUCHIYAMA- CARLMONT



Volunteers of the Year

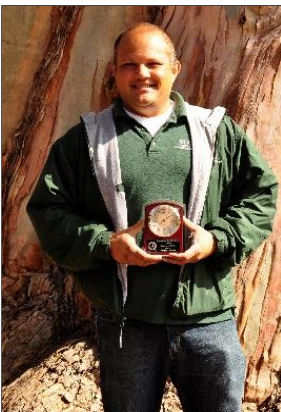
- ⊙ KAREN PETERSON- WOODSIDE
- ⊙ ROSCOE JENNINGS- M-A
- ⊙ MARTHA PEREZ- EPAA

Classified Employees of the Year

- ⊙ TIM BRAND- SEQUOIA
- ⊙ JACQUELINE DIXON- REDWOOD



Special thanks to District employee extraordinaire Juan Ramirez for the photographs featured on this page!



District Profile: Miguel Calvillo

Miguel Calvillo is the 2016 District Office Employee of the Year. That honor was previously held by Juan Ramirez.

Miguel Calvillo has been with the district for 16 years. He is a Technology Maintenance Specialist— he oversees all of the telecommunications and video monitoring systems for the entire district. Miguel is always professional, calm, and courteous; he has an extraordinary work ethic and models best and safest practices at all times. He is a mentor to many and a person who makes our district the great organization that it is.

— Bob Fishtrom, Director of Technology

District Moving from "At Large" to a "By District" Elections

The District currently elects its five Trustees by the "At Large" method. (These five trustees are featured on the front page of the newsletter.) This means the entire electorate within the Sequoia district boundaries votes to elect each of the five Trustees, and the Trustees may live anywhere within the SUHSD. However, the California Voting Rights Act of 2001 disfavors "At Large" based elections.

An alternative method of election is electing trustees "By District." In this method, the population is apportioned into "districts" (called "trustee areas") and each district's electorate votes for and elects a single trustee that must reside within the districts.

At its August 17 meeting, the Board officially began the process of changing to a system of electing trustees "By District" and discussed possibly changing election dates to June or November of even-numbered election years. At the August 31 Board meeting, the Board agreed to review a number of possible district maps at the September 28 Board meeting. The next step now is for the Board to receive final community input.

The public is welcome to attend board meetings, which are on Wednesdays with public sessions beginning at 6:00 p.m. at the District Office at 480 James Avenue in Redwood City. Board of Trustees general information can be found on seq.org under the "About Us" Tab. Clicking on the Board of Trustees will take you to a page where you can subscribe to e-mail distribution of board materials as well as get the meeting dates for this school year. The next meeting will be held on October 19.

El Distrito Cambiará de Elecciones "en general" a " por distrito"

El distrito actualmente elige a sus cinco representantes por el método de "en general". (Estos cinco representantes de la junta se destacan en la primera página del boletín.) Esto significa que todo el electorado dentro de los límites del distrito Sequoia vota para elegir cada uno de los cinco representantes de la junta, y los representantes pueden vivir en cualquier lugar dentro SUHSD. Sin embargo, la Ley de Derecho al Voto de California de 2001 desfavorece elecciones basadas "en general".

Un método alternativo de elección es la elección de los representantes de la junta "por distrito." En este método, la población se reparte en "distritos" (llamadas "área de representantes") y electorado de cada distrito vota y elige sólo un representante que debe residir dentro de los distritos.

En su reunión del 17 de agosto la Junta empezó oficialmente el proceso de cambiar a un sistema de elección de representantes de la Junta "por distrito" y discutió la posibilidad de cambiar las fechas de elección a junio o noviembre o incluso a años pares. En la reunión de la Junta Directiva del 31 de agosto la Junta acordó revisar una serie de posibles mapas de distritos en la reunión de la Junta el 28 de septiembre. El siguiente paso ahora es que la Junta reciba comentarios finales de la comunidad.

El público es bienvenido a asistir a reuniones de la junta, que son los miércoles con sesiones públicas a partir de las 6:00pm en la oficina del distrito en 480 James Avenue en Redwood City. La información general de la Junta Directiva se puede encontrar en seq.org bajo la pestaña de "About Us". Al hacer clic en el *Board of Trustees* le llevará a una página donde puede suscribirse a un correo electrónico de distribución de materiales de la Junta, así como obtener las fechas de las reuniones de este año escolar. La próxima reunión se llevará a cabo el 19 de octubre.

Construction Update: Measure “A” Bond Dollars at Work

Projects in Progress

Carlmont High School

Modernization of the Multi Use Room, Kitchen and Locker Room.
New “S” Wing Classroom Building.



East Palo Alto Academy

Building the new gymnasium and support space.



Menlo-Atherton High School

Guidance Office Expansion
New “G” Wing Classroom Building



Sequoia High School

Tea Garden
Renovation
New “A” Wing Classroom Building



Woodside High School

Track Modernization
“J” Wing STEM Classroom Building





THE PARENT EDUCATION SERIES – FALL 2016

CARLMONT (Carlmont PAC) 7:00 PM

- Thursday, October 6 – "Connecting and Communicating with Your Teen," with Dr. Eran Magen, Stanford University
- Tuesday, November 1 – Maria Furtado, Executive Director, Colleges that Change Lives (CTCL)

MENLO-ATHERTON (M-A PAC) 7:00 PM

- Wednesday, September 21 – Documentary film "Breaking Points," Panel discussion with M-A Principal Simone Kennel
- Thursday, October 27 – "Defining the New College Readiness" with Abby Falik, founder of Global Citizen Year, Lloyd Thacker, co-author of "Turning the Tide," and Julie Lythcott-Haims, author of "How to Raise an Adult"
- Thursday, November 17 – Documentary film "Generation Found," with pre-reception and resource fair, 6:30-7:00 pm, introduction by Fay Zenoff, Executive Director, Center for Open Recovery

SEQUOIA (Carrington Hall) 7:00 PM

- Thursday, September 22 – "Distracted Driving Workshop," with Kelly Browning, PhD, Executive Director, and Leanna Clegg, Impact Teen Drivers
- Tuesday, October 25 – "Turning the Tide on College Admissions" with Lloyd Thacker, Founder and Executive Director of The Education Conservancy, co-author of "Turning the Tide" (Make Caring Common, Harvard University)

WOODSIDE 7:00 PM

- Thursday, September 29, 2016 – Documentary film "Screenagers" (WHS PAC)
- Wednesday, October 26, 2016 – Maria Furtado, Executive Director, Colleges that Change Lives (CTCL) (WHS MUR)

Questions? Contact **Charlene Margot**, Director, The Parent Education Series, cmargot@csmconsulting.net, 650-868-0590.

SERIE DE EDUCACIÓN PARA PADRES – OTOÑO 2016

CARLMONT (Carlmont PAC) 7:00 PM

- jueves, 6 de octubre – "Connecting and Communicating with Your Teen," con el Dr. Eran Magen, Stanford University
- Martes, 1 de noviembre – Maria Furtado, Directora Ejecutiva, *Colleges that Change Lives* (CTCL)

MENLO-ATHERTON (M-A PAC) 7:00 PM

- Miércoles, 21 de septiembre – Documental "Breaking Points," Panel de discusión con la directora de M-A Simone Kennel
- Jueves, 27 de octubre – "Defining the New College Readiness" con Abby Falik, fundadora de Ciudadano Global del Año, Lloyd Thacker, co-autor de "Turning the Tide," y Julie Lythcott-Haims, autora de "How to Raise an Adult"
- Jueves, 17 de noviembre – Documental "Generation Found," con pre-recepción y feria de recursos, 6:30-7:00 pm, introducción por Fay Zenoff, Directora Ejecutiva, *Center for Open Recovery*

SEQUOIA (Carrington Hall) 7:00 PM

- Jueves, 22 de septiembre – "Distracted Driving Workshop," con Kelly Browning, PhD, Directora Ejecutiva, y Leanna Clegg, *Impact Teen Drivers*
- Martes, 25 de octubre – "Turning the Tide on College Admissions" con Lloyd Thacker, Fundador y Director Ejecutivo y Director Ejecutivo de *The Education Conservancy*, co-autor de "Turning the Tide" (*Make Caring Common*, Harvard University)

WOODSIDE 7:00 PM

- Jueves, 29 de septiembre 2016 – Documental "Screenagers" (WHS PAC)
- Miércoles, 26 de octubre 2016 – Maria Furtado, Directora Ejecutiva, *Colleges that Change Lives* (CTCL) (WHS MUR)

¿Preguntas? Comuníquese con **Charlene Margot**, Directora, Serie de Educación para Padres, cmargot@csmconsulting.net, 650-868-0590

District

DISTRICT ENGLISH LEARNER PARENT ADVISORY COUNCIL (DELAC/ELPAC) & MIGRANT ADVISORY COMMITTEE (PAC)

Location: District Office
 Time: 6:00 p.m.
 (Note: * No PAC Committee)

August 11, 2016	February 28, 2017*
October 17, 2016*	March 28, 2017*
December 8, 2016	April 25, 2017
January 26, 2017	May 23, 2017*

DELAC/ELAC/PAC TRAINING

Location: District Office
 Time: 9:00 a.m. – 2:00 p.m.
 Saturday, September 10, 2016

MIGRANT PARENT WORKSHOPS

Location: District Office
 Time: 6:30
 August 16, 2016 February 23, 2017
 October 11, 2016 April 27, 2017
 December 13, 2016 May 16, 2017

2016 COMPASS PARENT WORKSHOPS

Location: District Office
 Time: Tuesdays 6:30 p.m.
 October 12, 2016 January 25, 2017
 December 14, 2016 April 6, 2017



Talleres para Padres de Estudiantes Ingresando al Noveno grado (en ESPAÑOL)

Lugar: Sequoia High School, MPR
 1201 Brewster Ave Redwood City, CA
 Hora: 6:00-8:00 p.m.

19 de septiembre 2016
 Inscripción Abierta, transferencias y proceso de verificación de domicilio

24 de octubre 2016
 Proceso de registraci3n v3a internet

7 de noviembre 2016
 Expectativas del estudiante y de padres en la preparatoria

23 de enero 2017
 Programas y servicios del distrito

Transition workshops for all in-coming 9th graders (in English)

Location: Sequoia District (Birch Room)
 480 James Ave., Redwood City
 Time: 6:30-8:00 p.m.

December 8, 2016
 Process of Open Enrollment, Transfers, Address Verification, and Boundary Search

Parents, teachers, Counselors, administrators, and Community Working Together for Student Success



SUHS Parent Project Series

Fall 2016 Schedule

SEQUOIA HIGH SCHOOL

(Thursdays 10 classes, 1 weekly)
 Location: MUR (cafeteria)
 Time: 5:30– 9:00 p.m.
 September 8, 15, 22, 29
 October 6, 13, 20, 27
 November 3, and 10

WOODSIDE HIGH SCHOOL

(Wednesdays 10 classes, 1 weekly)
 Location: MUR (Cafeteria)
 Time: 5:30– 9:00 p.m.
 September 14, 21, 28
 October 5, 12, 19, 26
 November 3, 9, and 16

MENLO-ATHERTON HIGH SCHOOL

(Thursdays 10 classes, 1 weekly)
 Location: MUR (Cafeteria)
 Time: 5:30– 9:00 p.m.
 September 8, 15, 22, 29
 October 6, 13, 20, 27
 November 3, and 10

REDWOOD HIGH SCHOOL

(Tuesdays 10 classes, 1 weekly)
 Location: Room 132
 Time: 5:30– 9:00 p.m.
 September 13, 20, 27
 October 4, 11, 18, 25,
 November 1, 8, and 15



SEQUOIA UNION HIGH SCHOOL DISTRICT
 480 James Ave., Redwood City, CA 94062
 650.369.1411 | Fax: 650.306.8870

Campus Corner

Campus Corner covers the achievements and accomplishments at each of our high school campuses.

In this issue, we take a look back with pride at the highlights from the past year as we embark on this school year.



- The Deep Blue Robotics team was created
- Coach Jim Liggett and softball team reached the 1000 win total in 2015/16
- All Spanish III students were awarded a Nat'l Spanish Award medal
- Multiple journalism awards for The Highlander and Scot Scoop News
- Kent Award given to the Social Academic Communications Class

- Se creó el equipo *Deep Blue Robotics*
- El entrenador Jim Liggett y equipo de softball logró su 1000 ganada en 2015/16
- Todos los estudiantes de Español III fueron otorgados la medalla *Nat'l Spanish Award*
- Varios premios de periodismo por The Highlander y Scot Scoop News
- El premio Kent fue otorgado a la clase de Comunicación Académica Social



- Had a successful mid-term WASC visit and review
- Added Mobile Apps, AP Computer Science Principles, Race, Immigration and Ethnicity and Marine Biology courses.
- Awarded the PAL Commissioner's Cup again (for the last 9 of 10 years) with 24 league titles, including our Girls Volleyball team making it to the Division 1 State Championship.
- Implemented a successful after school tutoring program, homework and writing center with over 4,000 student sign-ins throughout the year!
- Persevered through enrollment growth, construction and transitions!

- Tuvimos una visita y revisión exitosa de medio año de WASC
- Apps móviles agregado, Principios de Ciencias Informáticas AP, Raza, Inmigración y Etnicidad y cursos de Biología Marina
- Fuimos otorgados el *PAL Commissioner's Cup* de nuevo (por los últimos 9 de 10 años) con 24 títulos de liga, incluyendo a nuestro equipo de voleibol de mujeres llegando al campeonato de división 1 del estado.
- ¡Se implementó un programa exitoso de tutoría después de la escuela, centro de tarea y escritura con más de 4,000 estudiantes registrados a lo largo de año!
- ¡Perseveramos a través del aumento en inscripciones, construcción y transiciones!



- IB Business Management now being offered as part of school-wide effort to broaden access to rigorous honors coursework
- Sequoia students participated in the Oculus Virtual Reality 360 Film Festival
- Multiple curricular teams now piloting standards-based grading and assessment across curricular areas.
- Over 1000 students attended the Sequoia High School Health Fair, hosted by the Sequoia Teen Resource Center, connecting students to wellness and mental health resources at school and in the community.
- Multiple construction projects underway or completed, including a culinary arts lab, a new classroom wing, an innovative learning lab, performing arts wing renovations, and the re-imagining of the Tea Garden as an outdoor learning space.

- Manejo de Negocios IB se ofrece ahora como parte del esfuerzo escolar de ampliar el acceso a curso de trabajo riguroso de honores
- Los estudiantes de Sequoia participaron en el Festival de Cine *Virtual Reality 360*
- Varios equipos curriculares están poniendo a prueba calificaciones y evaluaciones basados en los estándares a través de áreas curriculares
- Más de 100 estudiantes asistieron a la Feria de Salud de Sequoia High School, patrocinado por el Centro de Recursos para Jóvenes de Sequoia, conectando a estudiantes a recursos de bienestar y salud mental en la escuela y la comunidad.
- Hay varios proyectos de construcción en progreso o completos, incluyendo el laboratorio de artes culinarias, una nueva ala de salones de clase, un laboratorio de aprendizaje innovador, renovaciones a la ala de artes escénicas y la re-imaginación del *Tea Garden* como un lugar de aprendizaje fuera del salón de clase.



- WHS is partnering with Urban Debate League (not Leadership) to offer an elective to hone students' debate skills around civic issues.
- We have increased the number of students passing AP exams by 5% over the last four years while also increasing under-represented students' enrollment in AP courses.
- A group of five frosh won BUILD's annual Business Plan Competition and were awarded \$750 to launch their business!
- WHS decreased off-campus suspensions by 25% and expulsions by 40% through our use of conflict mediation, alternative to suspension program, and mobile discipline.
- Varsity girls soccer were crowned champions in the CCS Open Division establishing a Wildcat Dynasty!

- WHS se asocia con *Urban Debate League* (no liderazgo) para ofrecer una electiva que refine las habilidades de debate de estudiantes alrededor de cuestiones cívicas.
- Hemos aumentado el número de estudiantes que pasaron los exámenes AP por 5% sobre los últimos cuatro años mientras también aumentamos la inscripción de estudiantes menos representados en cursos AP.
- ¡Un grupo de cinco *Frosh* ganaron la Competencia de Planificación de Negocios anual de BUILD y se les otorgo \$750 para lanzar su negocio!
- WHS disminuyó las suspensiones fuera del campus por 25% y expulsiones por 40% a través de nuestros programas de mediación, alternativa a la suspensión y disciplina móvil.
- ¡El equipo de fútbol de mujeres *Varsity* fue coronado campeón en la División Abierta CCS estableciendo una dinastía *Wilcat*!



- ⦿ Graduated 135 students with high school diplomas or equivalent completions
- ⦿ Transitioned 62 ESL students and 58 high school program graduates to community colleges
- ⦿ Partnered with JobTrain and Canada College to offer a Medical Assistant class.
- ⦿ Received a Sobrato Foundation grant to fund a transition advisor for the high school program
- ⦿ Held first ever job fair at the school for graduates and community members

- ⦿ 135 estudiantes graduados con diploma de preparatoria o equivalencia
- ⦿ Transición de 62 estudiantes de ESL y 58 graduados del programa de preparatoria al colegio comunitario
- ⦿ Asociación con JobTrain y Cañada College para ofrecer una clase de Asistente Médico
- ⦿ Recibimos un Subvención de la Fundación Sobrato para fundar un asesor de transición para el programa de preparatoria
- ⦿ Obtuvimos la primera feria de trabajo en la escuela para los graduados y miembros de la comunidad



- ⦿ Awarded almost \$500,000 in scholarships and 97% of graduates are pursuing post-high school education.
- ⦿ Awarded a Google grant to build and fully staff a maker space on campus.
- ⦿ Students contributed over 4,500 hrs. of community service.
- ⦿ Media Arts students earned two 1st place, one 2nd place, and one honorable mention in the RWC Annual Spring Art Show.
- ⦿ Piloted a Spanish literature class between Stanford language students and EPAA native speakers of Spanish students.

- ⦿ Otorgada casi \$500,000 en becas y 97% de los graduados están siguiendo la educación postsecundaria.
- ⦿ Otorgada una subvención de Google para espacio para diseño industrial/creación de diseños – donde los estudiantes pueden tener acceso a herramientas y materiales construir cosas como robots.
- ⦿ Los estudiantes contribuyeron más de \$4,500 horas de servicio comunitario
- ⦿ Estudiantes de las Artes de los Medios de Comunicación obtuvieron dos 1^{er} lugar, un 2^{do} lugar y una mención de honor en el Show de Arte Anual de Primavera en RWC
- ⦿ Se puso a prueba una clase de Literatura en español entre estudiantes de lenguaje de Stanford y estudiantes nativos de español en EPAA.



- ⦿ 162+ of our students earned their high school diploma this year. In addition, two passed the CHSPE, and another 15+ earned their diploma in January.

- ⦿ 162+ de nuestros estudiantes obtuvieron su diploma de preparatoria este año. Además, dos pasaron el CHSPE, y otros 15+ obtuvieron su diploma en enero.