

**NOTICE TO GENERAL CONTRACTORS
CALLING FOR SUPPLEMENTAL
PRE-QUALIFICATION OF BIDDERS
FOR THE CONSTRUCTION OF THE MENLO PARK
SMALL HIGH SCHOOL PROJECT**

SEQUOIA UNION HIGH SCHOOL DISTRICT

Sequoia Union High School District ("District") announces an exciting opportunity to construct a new high school.

The District plans to construct a new specialized high school at 150 Jefferson Drive in Menlo Park designed by the District's architects, LPA, Inc., of San Jose, California, currently referred to as the Menlo Park Small High School Project ("Project"). The new school's focus is design and engineering and contains specialized spaces for both. The main building is a three story steel frame structure of approximately 45,000 square feet. The most recent engineer's estimate is \$32,000,000. Site demolition will begin in January 2017.

All interested general contractors must complete the District's standard 2017 pre-qualification process, as well as this supplemental pre-qualification process in order to submit a bid for the Project. (Mechanical, electrical and plumbing subcontractors on the Project must also be pre-qualified).

DSA-approved plans are anticipated in March; bids will be due in April.

Supplemental pre-qualification applications must be submitted no later than February 21, 2017 to the District's third party CPA [Chavan & Associates, LLP]. Potential bidders are reminded that they must also timely complete the District's standard 2017 prequalification process.

All information submitted in response to this prequalification process (questionnaire answers and all financial statements), are not public records and are not open to public inspection. All information is to be provided electronically and will be kept confidential to the extent permitted by law.

Contractors may obtain both standard 2017 prequalification applications and applications for the Project's supplemental prequalification from the District's website at www.seq.org (construction department) or by making a request to Rosa Miralles at rmiralles@seq.org.

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