

Approved Revised Minutes of Regular Meeting of the Board of Trustees  
Sequoia Union High School District  
Wednesday, June 15, 2016

Call to Order	The regular meeting of the Sequoia Union High School District Board of Trustees was called to order by President Alan Sarver at 4:02 p.m., on Wednesday, June 15, 2016, in Birch Conference Room at 480 James Avenue, in Redwood City, California. He announced anyone wishing to address the Board on Closed Session matters may do so at this time.		
Recessed to Closed Session	The Board of Trustees recessed to Closed Session at 4:03 p.m. to consider Student Disciplines/Expulsions; and to conference with Legal Counsel—Anticipated Litigation, Significant Exposure to Litigation Pursuant to Subdivision (b) of Section 54956.9 (one case).		
Opened Public Session 5:35 p.m.	President Sarver opened the Public Session of the regular meeting at 5:35 p.m. in Birch Conference Room at 480 James Avenue, Redwood City, California.		
Roll Call	<table><tr><td><b>Present:</b> Carrie Du Bois Georgia Jack Alan Sarver Chris Thomsen Allen Weiner</td><td><b>Absent:</b> Abby Hartzell, Student Trustee Jacqueline McEvoy, Assistant Superintendent</td></tr></table>	<b>Present:</b> Carrie Du Bois Georgia Jack Alan Sarver Chris Thomsen Allen Weiner	<b>Absent:</b> Abby Hartzell, Student Trustee Jacqueline McEvoy, Assistant Superintendent
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Invitation to the Audience	President Sarver welcomed the audience and explained that the Consent Calendar consisted of routine or previously discussed items to be considered as a unit and voted upon by roll call vote. He explained the Public Comment section of the agenda was for permitting members of the audience to make presentations about items not on the agenda.		
Pledge of Allegiance	President Sarver led the Board of Trustees and audience in the Pledge of Allegiance.		
Approval of Modified Agenda	President Sarver recommended moving up on the agenda to follow Item 10. <i>Public Comment</i> : Item 13d, <i>Discussion of "At Large" Election Method to "By District" Election Method . . .</i> , followed by 14a. <i>Consideration of Oxford Day Academy</i> . On a motion by Trustee Thomsen, seconded by Trustee Du Bois, the Board of Trustees approved the Agenda as modified.		
Report Out on Closed Session	President Sarver reported that the Board took action in Closed Session by a vote of five members (Trustees Du Bois, Jack, Sarver, Thomsen, and Weiner) in favor; none opposed, and no members absent, to approve the expulsions of two students, Case No. 2015-16-21 (name to appear in official minutes), and Case No. 2015-16-22 (name to appear in official minutes); to expel for the spring 2015-2016 semester and fall 2016-17 semester and establish December 5, 2016, as the date that the students may apply for readmission.		
Amended Consent Calendar	The following item was removed from the Consent Calendar to be acted upon later in the meeting.  8a. Approval of Minutes for May 18, 25, and June 8, 2016, Board Meetings		
Approval of Consent Calendar as Amended	On a motion by Trustee Weiner, seconded by Trustee Jack, the Board of Trustees approved the Consent Calendar as amended. Voting "yes,"—Trustees Du Bois, Jack, Sarver, Thomsen, and Weiner; voting "no"—none, and absent— Student Trustee Hartzell.		
Approval of Personnel Recommendations	On a motion on the Consent Calendar, the Board of Trustees approved the Personnel Recommendations and Addenda as indicated.		
Approval of Construction Bids	On a motion on the Consent Calendar, the Board of Trustees awarded the summer painting bids as follows: <ul style="list-style-type: none"><li>• Carlmont High School—to Euro Style Management for an amount not to exceed \$101,200 (\$92,000 base bid plus a 10% contingency of \$9,200);</li><li>• Menlo-Atherton High School—to Seven Island Painting Inc. for an amount not to exceed \$77,000 (\$70,000 base bid plus a 10% contingency of \$7,000);</li></ul>		

- Sequoia High School—to Seven Island Painting Inc. for an amount not to exceed \$104,500 (\$95,000 base bid plus a 10% contingency of \$9,500);
- Woodside High School—to Seven Island Painting Inc. for and amount not to exceed \$141,900 (\$129,000 base bid plus a 10% contingency of \$12,900).

Acceptance of Monthly Financial Reports                      On a motion on the Consent Calendar, the Board of Trustees accepted the Monthly Financial Reports for May 2016.

Approval of Field Trips                      On a motion on the Consent Calendar, the Board of Trustees approved the field trip requests for Carlmont High School’s Team Ascent to San Francisco on June 23, 2016; Journalism students to Indianapolis, Indiana, on November 10-12, 2016; Menlo-Atherton High School’s Academy to Half Moon Bay State Beach on September 8, 2016; Academy students to San Francisco on September 7, 2016, and Woodside High School’s Dance Team to UC Santa Cruz on July 8-11, 2016.

Approval of Board Bylaws                      On a motion on the Consent Calendar, the Board of Trustees approved Board Bylaws: BB9010, BB9110, BB9121, BB9122, BB9123, BB9124, BB9130, BB9140, BB9200, BB9220, BB9222, BB9223; removed BB E 9223; approved BB9224, BB9230, AR9230, BB9240, BB9250, BB9260, BB9271, BB9310, BB9311, AR9311, BB9312, BB9313, BB9314, E9320, BB9321, BB9321.1, BB9323.2, BB E9323.2, BB9324, and BB9330.

Declared Textbooks Obsolete                      On a motion on the Consent Calendar, the Board of Trustees declared the listed items as obsolete and unsuitable for use, and authorized the Superintendent to dispose or transfer the listed items in accordance with Education Code provisions.

Approval of 2016-17 Contract w/ Jack Schreder & Associates                      On a motion on the Consent Calendar, the Board of Trustees approved the 2016-17 contract with Jack Schreder and Associates with a not-to-exceed amount of \$50,750.

Approval of Changes to Facilities Master Plan-Sequoia High School                      On a motion on the Consent Calendar, the Board of Trustees approved the changes to the Sequoia High School Facilities Master Plan.

Approval of Architectural Proposal                      On a motion on the Consent Calendar, the Board of Trustees approved the fee proposal from Spencer and Associates Architects in the amount of \$34,000 (the fee is \$30,000 plus a not-to-exceed \$4,000 for authorized reimbursable expenses) and authorizes the final fee calculation based upon the Office of Public School Construction’s sliding scale of the final construction value.

Special Recognitions                      Superintendent Lianides recognized Sequoia Adult School Volunteer Danielle Mewes, for her positive attitude, leadership, compassion, genuine interest in students, and in making a difference for them.

Dr. Lianides commended Hilda Gould, for her six years working with General Educational Development (GED) test students at Sequoia Adult School. She is an exemplary tutor and inspires English Learners.

Public Comment                      None

Correspondence                      None

Discussion of Possible Transition from “At Large” Board Elections to “By District” Elections                      Douglas Johnson, President, of National Demographics Corporation presented, via teleconferencing, an analysis of the California Voting Rights Act. With the *At Large* election system candidates can reside anywhere in the jurisdiction, and all voters vote for all elected officials. With the *By District* model, candidates must reside in the district represented, and only the voters in that given district can vote on the person to represent them. The Voting Rights Act was signed into law in 2002 and makes it significantly easier for plaintiffs to win legal challenges to *At Large* election systems. At least 135 school districts in California have switched to the *By District* model. Mr. Johnson presented a summary of SUHSD demographics and election results history. The options were to fight the challenge in court, move to *By District* elections, and/or consider moving Board elections to even years.

He proposed that the process for districting would be to hold two public hearings; adopt a criteria; draft plans and post them to the District website; decide on maps to bring to the public forums, and to schedule a public hearing for the election waiver. The Board could then adopt a *Trustee Areas* resolution and approve an election waiver. These documents would then be presented to the County Committee on School District Organization, and a vote would be taken on the Trustee Area map; the State Board of Education would then vote on the election waiver. The first *By District* area election would be held for two areas in 2017 or 2018; and the remaining three areas would hold *By Area* elections in 2019 or 2020. Douglas Johnson advised that the focus should be on neighborhoods, and dividing attendance zones should be considered.

In response to questions posed by Trustee Thomsen, Mr. Johnson said the criteria is vague in regard to trustee areas. There are tools available to enable accessing maps and to reposition boundary lines and data. He advised that only one or two of the 130 school districts moving to *By District* elections transitioned from a five- to seven- member board.

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In response to questions posed by Trustee Weiner, Douglas Johnson advised that of the school districts changing to *By District* elections, the results vary; if the change in a Board member is locally-driven, then there tends to be a change. Generally 95 percent of school districts just adopt the *By District* model. The other five percent of school districts delve into additional information when all five board members live in one neighborhood. In terms of demographics, districts are allowed to consider the area's population (for example the age of the population; the only preventative factor would race).

President Sarver noted at this point it is in the Board's interest to move forward to ensure public engagement and receive input before making a decision. He recommended a follow-up discussion item concerning this item at the next meeting.

Superintendent Lianides advised this item will be discussed at the June 29 Board meeting, and he will alert parents of the topic. This item will be placed on the August 17, 2016, Board agenda under Action.

Trustee Jack suggested sending information to the Parent Teachers Associations and Foundation presidents. Trustee Thomsen asked if press releases should be issued. Trustee Weiner suggested that it is in the interest of the Board to solicit as much public input as possible on this issue that affects voters a great deal.

#### 2016-17 Fund Balance and Reserve Requirement

Enrique Navas, Assistant Superintendent, Administrative Services, advised that the Legislature requires that SUHSD discloses its ending fund balance if it is in excess of two or three times of the minimum recommended reserve for economic uncertainties. The recommended appropriation for contingencies for the District is 3 percent; and the cap would be 6 percent. Staff projects the following fund balances for Fiscal Year 2016-17: Fund 01—General Fund \$12,838,161; with a total Projected Percentage Appropriate for Contingencies of 9.4 percent. District staff believes that maintaining a higher reserve level, above the recommended 3 percent, is a fiscally prudent practice because it provides the district with the ability to absorb unanticipated expenditures.

In response to questions posed by Trustee Jack, Controller Martin Fuentes advised that a 3 percent contingency would not even cover the district's payroll for one month, and there is a penalty to carrying higher reserves, which would revert back to the state "rainy day" fund. Dr. Lianides noted that the trailer bill allows the district to carry a 6 percent reserve.

Trustee Weiner said he supported this idea and noted that these are not irrevocable allocations.

Trustee Thomsen suggested that Assemblyman Jerry Hill is moving forward to change the limit, and said we might consider asking the candidates their opinions concerning the issue.

President Sarver noted the importance of having control of reserves and that the district is prepared for a rainy day.

Public Hearing on Adoption of Res. No. 1575, to Levy Maint. Assessment District for 2016-17 Enrique Navas reported this is an annual exercise, and the public hearing provides the Board with the opportunity to receive public comment. Later on in the agenda the Board will be requested to act on adoption of Resolution No. 1575, approving the Engineer's Report, Confirming Diagram and Assessment, and Ordering Levy of Assessment for fiscal year 2016-17 for the SUHSD Maintenance Assessment District.

Opened Public Hearing 6:41 p.m.; Closed Public Hearing, 6:42 p.m. President Saver opened the public hearing at 6:41 p.m. on adopting Resolution No. 1575; no comments were heard, and President Sarver closed the public hearing at 6:42 p.m.

Public Hearing on SUHSD LCAP for 2016-17 Director of English Learners Isabel Cervantes-Falk reported that the Local Control and Accountability Plan (LCAP) requires the Board to hold one public hearing on its LCAP. The LCAP Parent Advisory Committee has also made presentations to several other stakeholders. Adhering to regulations, \$3.4 million represents 4.76 percent of the SUHSD General Fund budget. A community forum is planned on the LCAP for 2016-17. Director Cervantes-Falk distributed a draft brochure. She noted that the San Mateo County Office of Education had provided some edits to the LCAP document, which are included in the update (most of which are technical modifications). The LCAP will be brought back for approval at the next meeting.

In response the questions posed by Trustee Du Bois, San Mateo County Office of Education Compliance and Categorical Programs Coordinator J. Jesus Contreras advised that the County is looking at developing a similar system to that of Santa Clara County Office of Education. He is aware that foster care students come and go, and he wants to ensure that the children in foster care receive immediate support.

Trustee Thomsen noted that the report is a useful tool for the Board. He asked about only having \$3,000 for recruitment, which is a tiny amount when recruiting highly-qualified teachers. The District shows three years of growth in student achievement, and he suggested for school climate to find other ways of showing that other than expulsions/suspensions.

Trustee Jack suggested an explanation be included on page 8 to clarify the FTE cost of \$52 million.

In response to questions posed by Trustee Weiner, Mr. Navas said we are required to show the calculation as if we were a Revenue Limit district. The answer is that \$76 million of our budget is expended for certificated teachers. If we were a Revenue Limit district we would have received \$3.4 million in supplemental grants under the Local Control Funding Formula (LCFF).

Director Cervantes-Falk advised the community engagement resulted in creating a districtwide calendar of activities for parents offered at all the schools. The parents also asked about the changes to the California English Language Development Test (CELDT), which will be provided.

In response to a question posed by Trustee Sarver, Director Cervantes-Falk advised that by working through all the steps (and with all departments) it is interesting to see how everything is coming together.

Opened Public Hearing 7:19 p.m. Closed Public Hearing 7:19 p.m. President Sarver opened the public hearing at 7:19 p.m. on SUHSD LCAP, no comments were heard; and President Sarver closed the public hearing at 7:19 p.m.

Public Hearing on EPAA LCAP In response to a question posed by Trustee Thomsen, East Palo Alto Academy (EPAA) Principal Amika Guillaume advised that staff will be creating three years of performance data in August. Assistant Superintendent Bonnie Hansen noted this data will be presented in future years.

In response to a question posed by Trustee Weiner, Principal Guillaume advised EPAA goals are different because of the school being small, it has the flexibility to adhere to the seven goals. EPAA is focused on demographics and student need. Director Cervantes-Falk advised that four of the seven goals are similar to SUHSD's LCAP.

In response to questions posed by Trustee Jack, Principal Guillaume said the \$2 million for recruitment is about facilities—maintaining space for teaching and learning that is reflective of the school’s demographics. It is all about salaries and keeping people happy—this the first complete year the school has staff continuing.

In response to questions posed by Trustee Sarver, Principal Guillaume said she finds district staff to be very supportive and helpful.

Opened Public Hearing 7:29 p.m.  
Closed Public Hearing 7:29 p.m.

President Sarver opened the public hearing at 7:29 p.m. on the EPAA LCAP, no comments were heard; and President Sarver closed the public hearing at 7:29 p.m.

Consideration of Oxford Day  
Academy Petition

Superintendent Lianides advised that the District’s Leadership Team recommends denial of the Oxford Day Academy (ODA) Petition based upon the following facts. 1) The Petition presents an unsound educational program for students to be enrolled at the charter school. 2) It is demonstrably unlikely that the petitioners will successfully implement the program set forth in the Petition. 3) The Petition does not contain a reasonably comprehensive description of all of the items required by Education Code Section 47605. The District staff finds that the Petition lacks detail in regard to budget and educational detail. In its evaluation report the Leadership Team describes its concerns with staffing levels, the out-of-school component, and budget concerns. The out-of-school component is not adequately described and represents 50 percent of the instructional day. The Petition refers to ROP for this component, and this program no longer exists. Dr. Lianides noted discrepancies and serious concerns in regard to the Petitioner’s facilities (lacking a science lab), and its Special Education and Food Service programs. He said the Board may want to explore with the Petitioner an option where the Petition is withdrawn and resubmitted when concerns and deficiencies identified in the evaluation have been addressed by the petitioners.

Lead Founder of Oxford Day Academy Dr. Mallory Dwinall read a letter from the California Charter School Association requesting that the petition denial be over-turned. She said she has worked with the Association every step of the way to ensure the petition was compliant. Dr. Dwinall clarified an example of Year Two, where students would be spending 71 percent of their time working with teachers; in Year One, there will be 68 students divided amongst three teachers working under self-directed supervisory practices. She expects students to be college-ready according to the American College Testing (ACT). They will be working with the Harkness Table, which is utilized by the highest-performing charter school organizations. She advised the educational benefit is clear with rigorous course work, character building, and leadership. It has been demonstrated that other schools have made this budget work. She noted that Education Code 47605(b) allows for the opportunity to try something new. She has spent the last ten months in the community, piloting in real-world settings. She noted the law is written to encourage charter schools and to determine if legal requirements are met.

#### Testimonials of Community Members Speaking in Favor of the Petition

Rena Cuffy, Founding Member, noticed a desperate need of students in lower grade levels. ODA offers them the proper tools.

Ellie Oropeza, Founding Parent, students will be encouraged to thrive and will receive individual attention.

Stephanie Robinson, Founding Parent, wants her student to have the opportunity to learn in a small-school setting.

Malaina Kapoor, Student at ConLab Charter School, spoke in support of ODA.

Fakatuputo’ou Tangi, Student, spoke in support of ODA.

Genesis Hautau, Student, spoke in support of ODA.

Brianna Boyd, Student at Menlo School, spoke in support of ODA.

Pamela Breckenridge, Parent, spoke in support of ODA.

Jules Lyons Thomas, Home-schooled Student, who is a member of *Live in Peace*.

Jennifer Lyons, Parent, everyone has the potential to learn when given the right resources (she described home schooling her son).

Martha Hanks, East Palo Alto resident, spoke in support of ODA.

Cruz and Stewart Hyland, read a letter of support from City of East Palo Alto Mayor Donna Rutherford.

Dr. Dwinal said this is a vote about the legal requirements of ODA. It is about equity and the right of self-determination; recognizing different schools and choices, and the right to educational excellence. As a community we have strengthened our efforts to work for students in high school.

Karen Canty, Tax Payer, noted she had worked on a committee at Menlo-Atherton to make changes in the community it served; no matter what was tried, nothing changed. ODA is willing to take the risk. She reminded the Board to consider what is best for the students as it votes tonight.

Ed Canty, Tax Payer, said he appreciates the many challenges. ODA seems to model critical thinking and problem solving. He urged the Board to think critically about the recommendation to deny ODA and noted that these citizens deserve some innovation.

Sally Stewart, Board Member Emeritus, spoke in support of ODA. She appreciated what the Board is doing for students and said even though she is conflicted about charter schools, there should be new models for education.

Edward Quevedo said he supported ODA; it has a coherent 21<sup>st</sup> century curriculum and is supported by rigorous teacher intervention.

Mele K. Latu, East Palo Alto resident, spoke in support of ODA, and noted that the East Palo Alto community is unlike any other community.

Tiffany Hautau, ODA Chair of Parent Youth Advisory Committee, said she grew up in East Palo Alto and noted the children need a sense of hope.

Patricia Lopez, East Palo Alto resident, spoke in support of ODA.

Dee Uhila, East Palo Alto resident, spoke in support of ODA.

Deputy County Counsel Timothy Fox said the legal standard is set forth in the staff report and is not as stated by Dr. Dwinal. In response to a statement by Trustee Thomsen, Mr. Fox advised that SUHSD has a board policy and administrative regulation concerning how to value petitions.

Trustee Weiner noted the staff report states **that the State Board of Education** regulation **clarify what constitutes**-an unsound educational program. He would recommend finding the program unlikely to be successful.

Trustee Thomsen said based on his past experience and research, a petition could not be denied based upon facilities. County Counsel Fox advised the Board is asked to determine whether the petition is consistent with sound educational practices and the facilities plan provided by the petitioner should be taken into account.

Trustee Weiner stated that the Board is trying to engage **with the petitioners** and did not see this as an adversarial process. There is no disagreement about the concerns expressed **about doing what is best** for the children. We are trying to give every student opportunities for innovation. Children and parents should have choices. **With respect to the charter petition, however, if the model fails, it is the children who will lose.** Trustee Weiner said he cannot vote for something if it would not bring a successful experience for the student. He questioned **especially** what happens in the out-of-school learning program. He did not believe **the program was likely to** be of educational benefit to the children.

Trustee Thomsen said if the petition is approved, to be successful there has to be more than Mallory Dwinal doing the work. He noted that **some** Board members had received a letter from Sally Stewart and he wanted to acknowledge that **the review process** is difficult for both the petitioner and the staff. **He observed that the vague statutory language complicates the review process. He also noted that the spectacle of filming that night might unfortunately suggest that there is a greater interest in a national story rather than focusing on the local needs of students. In evaluating the petition, he expressed the opinion that the financial outlook of the school was solid, when taking into account the extramural revenue opportunities and multi-year budget projections. As such he could not agree with the staff's factual findings that "the petitioners are demonstrably unlikely to successfully implement the program." While Trustee Thomsen had questions about the educational program of the petitioner, especially the heavy reliance on technology, in the end he would support approval of the charter petition.**

Trustee Du Bois stated that some students do need a smaller school. She would support Oxford Day Academy.

Trustee Jack said while she joins fellow Board members and appreciates the community effort being put forth on this charter petition, she has concerns about student needs not being best-served. She is not inclined to support the Petition as it stands because of its 50 percent **of the day spent in** experiential learning component, and she does not want to be **experimental** with kids.

President Sarver said he has not received answers concerning experiential learning representing 50 percent of the school day. He expressed concern about a clear plan for success to ramp up teachers during the first year—three, highly-qualified, single-subject teachers at the high school level for all ninth graders. He has visited many innovative school programs, and the consistent message from staff was that the program they were running was very intense, demanding, and student-centered. He suggested that the petition be withdrawn and re-submitted at such time that the concerns and deficiencies identified in the analysis report have been addressed.

Dr. Dwinal advised that she would not withdraw the petition and planned to proceed with it as is.

Trustee Weiner said he had tremendous respect for what Dr. Dwinal has done, and the level of community engagement achieved. However, his decision is to deny the petition.

On a motion by Trustee Weiner, the Board of Trustees adopted the findings of fact from the Evaluation of Petition to Form for the Oxford Day Academy Charter School analysis report, and denied the Petition submitted by Oxford Day Academy. Voting "yes,"—Trustees Jack, Sarver, and Weiner; voting "no,"—Trustees Du Bois and Thomsen, absent—Student Trustee Hartzell.

Adoption of Res. No. 1575, Levy Maintenance Assessment 2016-17

On a motion by Trustee Weiner, seconded by Trustee Jack, the Board of Trustees adopted Resolution No. 1575, approving the Engineer's Report, confirming diagram and assessment, and ordering levy of assessment for fiscal year 2016-17 for the Sequoia Union High School District Maintenance Assessment District. Voting "yes,"—Trustees Du Bois, Jack, Sarver, Thomsen, and Weiner; voting "no"—none, and absent—Student Trustee Hartzell.

Public Hearing on Proposed Budget for 2016-17

Assistant Superintendent Enrique Navas reported a few changes in the summary presented concerning revenue and expenditures; which include increasing property tax revenue projections to 8 percent. The ending balance is projected at \$15.3 million.

In response to questions posed by Trustee Weiner, Mr. Navas advised that discretionary budgetary changes included the increased cost of the Community Day Program. Superintendent Lianides advised there is also additional support of a .4 Full Time Equivalent (FTE) teacher at each site, and Woodside hired a full time Mental Health Coordinator. In addition, enrollment at Menlo-Atherton is increasing, and he is supporting the recommendation to add one classified position at M-A.

He advised there is also a reserve for budget enhancements, includes the Career Technical Education (CTE) \$1 million grant. Mr. Navas noted that the 2016-17 projections do not include any salary bargaining increases.

Trustee Jack requested that the proposed budget be presented in the format of the spread sheet developed in regard to the LCAP budget, which would make it easier to understand. Mr. Navas said he would develop it and present it at the next meeting.

Opened Public Hearing  
at 10:29 p.m.

President Sarver opened the public hearing on the Proposed Budget for 2016-17 at 10:29 p.m.

Menlo-Atherton Principal Simone Rick-Kennel advised that the addition of one administrative vice principal at M-A was most appreciated.

Closed Public Hearing  
at 10:29 p.m.

There were no other comments. President Sarver closed the public hearing on the Proposed Budget at 10:29 p.m.

Discussion of Budget for  
Teacher Effectiveness Grant

Assistant Superintendent, Educational Services Bonnie Hansen advised that the funds from this grant should be used by 2017-18. She is especially excited to utilize some of the funding to provide professional development for instructional associates. Funds will also be used for a reading certification program with Notre Dame on promoting literacy across the curriculum.

In response to questions posed by Trustee Jack, Mrs. Hansen advised that the Teacher Cohorts will be funded by a \$20,000 supplement, and the Instructional Coaches were funded by the General Fund at \$40,000 in prior years. Teacher Cohorts are being covered by this grant (and would have most likely been covered by the General Fund). Bonnie Hansen advised another significant item is .2 FTE for a Senior Literacy class teacher at each site. She noted it is amazing to consider the significant number of teachers being positively impacted by this grant. This item will be brought back for approval at the next meeting.

Discuss 2016-17 Regular Board  
Meeting Dates

Superintendent Lianides advised the proposed meeting schedule avoids conflicts with holidays. It was noted the Board will hold a closed session on July 27, 2016, and a retreat on September 7, 2016. This item will be brought back for approval on June 29, 2016.

Discussion of BB 9150, Student  
Board Members

Superintendent Lianides noted that the Board Bylaw Subcommittee requested that this bylaw be discussed by the entire Board. He has outlined in the background statement current practices followed in the student trustee selection process.

Trustee Du Bois said she had suggested looking at different models; San Francisco Unified has five student trustees, which may be more equitable. Superintendent Lianides noted because of the formal nature of our Board meetings, it usually takes the student trustee time to make the adjustment. What worked well this last year in terms of hearing more of the student voice, was the Board Study Session on student stress, where there was a free flow of conversation. A way to address this is to have more of those types of meetings.

Trustee Weiner suggested Board members visit the sites—having open-ended discussions with the students would be beneficial.

East Palo Alto Academy Principal Amika Guillaume stated that the EPAA vision is using the power of voice; she suggested that two Board members at a time visit the school sites.

President Sarver advised there is no change to the BB 9150, *Student Board Members*, and it will be brought back for approval at the next meeting.

Superintendent Lianides said he will make an announcement at the Principals' Council meeting in the fall for the principals to arrange for their students to meet with board members.

Adopt Res. No. 1576, Year-end Budget Transfers for 2015-16

On a motion by Trustee Du Bois, seconded by Trustee Thomsen, the Board of Trustees adopted Resolution No. 1576, for budgetary increases and transfers at year-end, for fiscal year 2015-16. Voting "yes,"—Trustees Du Bois, Jack, Sarver, Thomsen, and Weiner; voting "no"—none, and absent— Student Trustee Hartzell.

Approval of Minutes for May 18, and June 8, 2016, Board Mtgs.

On a motion by Trustee Weiner, seconded by Trustee Thomsen, the Board of Trustees approved the minutes for May 18 and June 8, 2016, Board meetings. Voting "yes,"—Trustees Du Bois, Jack, Sarver, Thomsen, and Weiner; voting "no"—none, and absent—Student Trustee Hartzell.

Approval of Minutes for May 25, 2016, Board Meeting

On a motion by Trustee Sarver, seconded by Trustee Jack, the Board of Trustees approved the minutes for the May 25, 2016, Board meeting. Voting "yes,"—Trustees Du Bois, Jack, Sarver, and Thomsen; voting "no"—none; abstaining—Trustee Weiner, and absent—Student Trustee Hartzell.

Board of Trustees'/Supt's. Comments, Agenda Setting & Committee Reports

President Sarver said of the many graduation events attended, the Redwood ceremony should be noted; even though attendance was down, a record number of students graduated. He suggested an agenda item to discuss expulsion placement practices, and implementation preferences beginning with a recommendation for site visits.

In response to a question posed by Trustee Du Bois, Superintendent Lianides said the annual agenda item calendar will be presented at the August 17 meeting.

Trustee Jack suggested discussing ways to incorporate the social-emotional component into education. Assistant Superintendent Hansen advised there is a way to identify students who are truly at risk based upon these components; and it would be good to have a professional speak on this.

Adjourned Meeting at 11:12 p.m.

On a motion by Trustee Sarver, seconded by Trustee Weiner, the Board of Trustees adjourned its meeting at 11:12 p.m.

Respectfully submitted,

Alan Sarver, President

Chris Thomsen, Clerk