

Approved Minutes of Regular Meeting of the Board of Trustees
Sequoia Union High School District
Wednesday, January 12, 2005

Call to Order	The regular meeting of the Sequoia Union High School District Board of Trustees was called to order by President Gordon Lewin at 4:35 p.m., Wednesday, January 12, 2005, at the District Office in Redwood Shores.
Roll Call	Trustees present: Don Gibson Gordon Lewin Olivia Martinez Lorraine Rumley Sally Stewart Kelly Wright, Student Trustee (5:34 p.m.) Trustees absent: None
Recess to Closed Session at 4:37 p.m.	The Board of Trustees recessed to Closed Session at 4:37 p.m.
Return to Public Session at 5:34 p.m.	The Board of Trustees returned to Public Session at 5:34 p.m.
Pledge of Allegiance	President Lewin led the Board and staff in the Pledge of Allegiance.
Invitation to Audience	President Lewin welcomed the audience and explained that the Consent Calendar consists of routine or previously discussed items to be considered as a unit and voted upon by roll call vote. He explained the Communications – Oral section of the agenda for permitting members of the audience to make presentations totaling no more than 10 minutes.
Amendments to Agenda	Delete: 11a Consideration of Appeal of Recommendation to Expel Move: 11c Consideration of Approval of District Revised LEA Plan to follow 10a Oral Communications
Approval of Agenda	By consensus, the Board of Trustees approved the agenda as amended.
Report on Closed Session	President Lewin reported there was no action taken in Closed Session.
Approval of Consent Calendar	Student consent – “yes.” On a motion by Trustee Stewart, seconded by Trustee Martinez, the Board of Trustees approved the Consent Calendar as presented. Voting “yes” – Trustees Gibson, Lewin, Martinez, Rumley, and Stewart; voting “no” – none; absent – none.

for 12/15/04 Bd Mtg

the December 15, 2004, board meeting.

Approval of Personnel Recommendations

Upon roll call vote on the Consent Calendar, the Board of Trustees approved the Personnel Recommendations as indicated.

Approval of Expulsions

Upon roll call vote on the Consent Calendar, the Board of Trustees adopted the hearing panels' findings and expelled: (1) (name of student to appear in official minutes) for the Fall 2004-05 semester and established January 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (2) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (3) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (4) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (5) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (6) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (7) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (8) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and suspended the expulsion with the stipulation that the student is to continue counseling to address the behaviors that led to the expulsion recommendation; (9) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (10) (name to of student appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that

the student was satisfactorily involved in educational and counseling programs

designed to address the behaviors that led to the expulsion; (11) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (12) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (13) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and suspended the expulsion with the stipulation that the student is to remain in the current placement throughout the Fall semester and return to a different district school for the Spring 2004-05 semester and to continue counseling; (14) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and established June 8, 2005, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion, and (15) (name of student to appear in official minutes) for the Fall and Spring 2004-05 semesters and suspended the expulsion with the stipulation that the student transfer to another school in the district and continue with counseling throughout the suspended expulsion order.

Acceptance of Gifts

Upon roll call vote on the Consent Calendar, the Board of Trustees accepted \$100,000 from an anonymous donor for training and materials, including more parent involvement, to address the District's Program Improvement status and requested the Superintendent to send a letter of appreciation to the donor.

Approval of Construction Expenditures

Upon roll call vote on the Consent Calendar, the Board of Trustees awarded the fire alarm project to Saric Engineering Enterprises Inc., for \$27,000; the electrical work to Intermountain Electric, for \$35,300; the flooring project to FloorTech, for \$194,405, and the District Office facilities purchase to Jones Campbell, for \$500,000.

Approval of Construction Bids

Upon roll call vote on the Consent Calendar, the Board of Trustees awarded installation of the new transformer for the Science/Technology Building at Sequoia High School to Barri Electric Company, Inc. for \$26,900.

Approval of Board Mtg Schedule for 2005

Upon roll call vote on the Consent Calendar, the Board of Trustees approved its meeting schedule for January to December 2005.

Authorization to Hire Consultant for Theater Design Competition at Menlo-Atherton H.S.

Upon roll call vote on the Consent Calendar, the Board of Trustees authorized hiring William H. Liskamm, FAIA, to develop and facilitate the theater design competition for the Performing Arts Center at Menlo-Atherton High School at a cost not to exceed \$20,000.

the Carlmont AVID-IV trip to Lake Tahoe/Soda Springs, January 22 - 23, 2005; the Woodside Band/Choir trip to Northstar/Lake Tahoe, February 11 - 13, 2005; the Woodside Latin III-AP trip to Italy, February 18 - 26, 2005, and the Woodside Jazz Band trip to Reno, Nevada, March 22 - 24, 2005.

Special Recognitions

The Superintendent commended:

Andrea Jenoff, Carlmont High School Principal, for being named to the San Mateo County Women's Hall of Fame for 2005,

Student Trustee Kelly Wright for being accepted to Stanford University,

Sarah Cane, Menlo-Atherton English and Drumming teacher, for receiving National Board Certification,

Dominic Cruz-Duncan, Woodside High School basketball player, and Katherine Daiss, Menlo-Atherton soccer player, for being named *San Mateo County Times* "Athletes of the Week."

Public Hearing

None

Oral Communications

Edith Kelly, Student Activities Director at Sequoia High School, expressed concern about what she perceived to be a lack of respect toward teachers in the Governor's recent budget presentation.

Approval of District Revised LEA Plan

The Napa/Solano DAIT Team presented its findings after investigating the District's PI status. Recommendations for corrective action were reviewed and concern was expressed that one of the IIUSP schools is in danger of not achieving the results necessary the pull out of the PI status.

Mary Camezon, DAIT Team Leader, emphasized the importance of all teachers in the school taking responsibility for the systemic changes needed to improve the literacy skills of students.

Mike Radoye, President of the Sequoia District Teachers Association, urged open and complete communication with all stakeholders and expressed concern about the impact implementation of the revised plan will have on unit members.

Sue Caton, Menlo-Atherton High School parent, expressed concern about removing all math courses below Algebra, thereby setting students up to fail.

Trustee Martinez expressed encouragement about the possibilities the recommendations could bring the District in achieving greater student accountability.

Trustee Stewart expressed concern about Sequoia High School having to change course with its reform program just when staff is beginning to make progress. Mrs. Camezon indicated that the team will work with the Sequoia staff to ensure the innovations currently in place will not be sacrificed.

Student Trustee Wright

Student Trustee Wright left at this point in the meeting.

In response to concerns raised about the recommendation to purchase laptops for EL students, the DAIT Team agreed to amend the word “purchase” to “provide” on Page 17, Item 4.

After some discussion about Sequoia High School having different rules under IIUSP, Ms. Marchbanks reported they will not institute the rule of requiring students not reaching grade level to take three sections of Reading rather than two sections of Reading and one section of English I until second semester.

Francisca Miranda, Deputy Superintendent, Educational Services, expressed appreciation to the Napa/Solano DAIT Team for supporting the District through this challenging effort and optimism for site staffs’ ability to achieve success.

On a motion by Trustee Martinez, seconded by Trustee Rumley, the Board of Trustees approved the revised LEA Plan as amended.

Correspondence

The Superintendent acknowledged the following correspondence:

Letters from Amy Green, Stephanie Pimentel, Leah Quesada, and Kristen Russell, Woodside High School students.

Update on Emergency Construction Work on Wood Shop at SHS

Kent Brown, Construction Project Manager, updated the Board on the emergency construction project required at Sequoia High School due unsafe conditions in the Wood Shop. He reported that the Industrial Arts program will soon be fully functioning in a temporary site.

Status Report on BOC Process for Measure H

Ed LaVigne, Assistant Superintendent, Administrative Services, explained the process that will be followed to select a Bond Oversight Committee for Measure H.

Approval of Revised Board Policy 1312.3 Community Relations

Debbie Moore Washington, Assistant Superintendent, Human Resources and Staff Development, presented proposed revised Board Policy 1312.3, Community Relations.

On a motion by Trustee Gibson, seconded by Trustee Martinez, the Board of Trustees approved revised Board Policy 1312.3, Community Relations, as presented.

Board of Trustees’/ & Superintendent’s Comments

Superintendent Gemma expressed appreciation for the healthy and nonjudgmental discussion surrounding revisions to the LEAP and the District’s PI status.

Adjournment at 8:45 p.m.

On a motion by Trustee Lewin, seconded by Trustee Martinez, the Board of Trustees adjourned its meeting at 8:45 p.m.

Respectfully submitted,
Gordon Lewin, President
Olivia Martinez, Clerk