

readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion; (3) (name of student to appear in official minutes) for the Spring 2005-06 and Fall 2006-07 semesters and suspended the expulsion; (4) (name of student to appear in official minutes) for the Spring 2005-06 and Fall 2006-07 semesters and established December 8, 2006, as the date the student may apply for readmission and set conditions for readmission to include that the student was satisfactorily involved in educational and counseling programs designed to address the behaviors that led to the expulsion.

- Approval of Readmission Upon roll call vote on the Consent Calendar, the Board of Trustees approved the readmission committee's recommendation to accept (names of students to appear in official minutes), 15 previously expelled students, back into the District.
- Acceptance of Gifts Upon roll call vote on the Consent Calendar, the Board of Trustees accepted \$1,000 from the Walton Family Foundation, Inc., for the RISE program at Menlo-Atherton High School and requested the Superintendent to send a letter of appreciation to the donor.
- Acceptance of Construction Bid Upon roll call vote on the Consent Calendar, the Board of Trustees accepted the low bid of \$102,975 from Intermountain Electric to upgrade the fire Alarm System at Sequoia High School.
- Approval of Construction Expenditures Upon roll call vote on the Consent Calendar, the Board of Trustees approved the fixed-price contract with WLC Architects, Inc., in the amount of \$140,909 for architectural and engineering services for Phase One of the Menlo-Atherton Performing Arts Center project.
- Authorization to Advertise for Construction Bids Upon roll call vote on the Consent Calendar, the Board of Trustees authorized the Superintendent to advertise for bids for summer modernization work at Carlmont, Menlo-Atherton, Sequoia, and Woodside high schools, and Phase One construction of the Menlo-Atherton Performing Arts Center.
- Approval of Construction Manager for MA PAC Upon roll call vote on the Consent Calendar, the Board of Trustees approved Cambridge CM as the Construction Manager for the new Performing Arts Center at Menlo-Atherton High School.
- Adoption of Resolution No. 1318, Directing Preparation of 2006-07 Annual Report of SUHSD MAD Upon roll call vote on the Consent Calendar, the Board of Trustees adopted Resolution No. 1318, directing preparation of the 2006-07 annual report of the SUHSD Maintenance Assessment District, and authorized the Superintendent to enter into agreements as outlined and attached to the resolution.
- Approval of Pilot Textbook, *The Tortilla Curtain* Upon roll call vote on the Consent Calendar, the Board of Trustees approved the piloting of *The Tortilla Curtain*.
- Approval of STRS Exemption Request Upon roll call vote on the Consent Calendar, the Board of Trustees approved the STRS exemption waiver request of Faith Burgess.
- Approval of Pay Rate Upon roll call vote on the Consent Calendar, the Board of Trustees approved

Minutes for 3/1/06 Board Meeting

Page 3

Increase for Home Teachers	the pay rate increase for home teachers to \$20.83 per hour effective March 1, 2006.
Adoption of Resolution No. 1319, Notice of Possible Reassignment of Administrators	Upon roll call vote on the Consent Calendar, the Board of Trustees adopted Resolution No. 1319, Notice of Possible Reassignment of Administrators.
Adoption of Resolution No. 1320, Authorization to Notify Probationary Certificated Employees of Non-Reelection for 2006-07	Upon roll call vote on the Consent Calendar, the Board of Trustees adopted Resolution No. 1320, to non-reelect (names of staff to appear in official minutes), designated probationary certificated staff.
Approval of Field Trips	Upon roll call vote on the Consent Calendar, the Board of Trustees approved the Menlo-Atherton Outdoor Club visit to Alpine Meadows, March 11-12; the Woodside AP Spanish student trip to Spain, France, and Italy, April 7-18; the Woodside AVID/MESA student trip to southern California, April 10-13, and the athletic team schedules as indicated.
Special Recognitions	<p>Susan Berghouse, Director of District Information and Communications, introduced Marilyn Vandebroek, Special Day Class Teacher, Sequoia High School, and reported why she was being recognized as an innovative teacher.</p> <p>The Superintendent commended:</p> <ul style="list-style-type: none">• The Sequoia High School Spirit Squad for qualifying for the National Spirit Squad Competition this spring in Anaheim.• Janet Creech, Woodside High School Science teacher, for having an article published in "The Science Teacher," a professional national magazine for high school science teachers.• Edwin Pech, Menlo-Atherton student, for winning the CCS championship in wrestling and will be traveling to Bakersfield this Thursday for the state competition.
Public Hearings	None
Oral Communications	Michael Radoye, President of Sequoia District Teachers Association, thanked board members for visiting Sequoia High School and for their acknowledgment of colleagues' hard work. He noted that SDTA presented its initial bargaining contract on February 1 with hope that the District would present its initial proposal early in the bargaining season. He expressed concern that the District's initial proposal was not on the March 1 agenda and was not listed on the Tentative Agenda for the Board's meeting on March 15.
Report on Sequoia H.S.,	Morgan Marchbanks, Principal of Sequoia High School, introduced members

Small Learning Communities of the Sequoia High School staff who would be participating in discussion around the Small Learning Communities model initiated at Sequoia.

Trustee Lewin reported that he was impressed with what is going on at Sequoia and asked staff to report what they believed had happened since the unfavorable WASC report Sequoia received six years ago.

House teachers responded that the International Baccalaureate, behavior policies, and other initiatives have been instituted in that time and that there was a real sense of community among students as well as teachers involved in the Houses. Mitch Weathers noted that students in the ninth- and tenth-grade Houses are actually known by their teachers which is a different experience for them.

Trustee Stewart asked for feedback on how the small learning communities are working or not working.

Alissa Talesnick reported that she taught in a regular ninth-grade English class her first year and now teaches in a ninth-grade House. She indicated that teachers were not collaborating with each other her first year; now, there is a structure for collaboration.

Kevin Dineen reported that this year was the best experience at Sequoia. He indicated that the looping aspect of the House structure has strengthened the relationships between teachers and students. Teachers find that students want to perform well when they know that their teacher know them. He noted that students are now fully prepared for class which is a cultural change at Sequoia.

Josh Yezerski reported starting to see real improvement in math. He indicated that teachers want to sustain the program, but it will be hard with the current level of time and work required outside the school day.

Jane Slater, EL Chair, reported that it is difficult for EL teachers to operate in the House model, because teachers do not have common prep periods but added that it is a needy student population, and deepening relationships between students and teachers is very beneficial.

Nick Muys suggested that opportunities for staff to meet in order to improve and bring along new teachers would be valuable to ensure sustainability.

Trustee Martinez urged telling the Sequoia story, so the larger community is aware of what is happening there and to strengthen the program's sustainability.

Trustee Rumley reported that she was proud of what has been happening at Sequoia, and in response to a question about the eleventh- and twelfth-graders, Don Milhaupt announced a plan to create career paths.

Ms. Talesnick added that many House teachers also teach courses for eleventh- and twelfth-graders, so the benefits of the Houses are apparent in those grades as well.

Student Trustee Hillberby reported that she feels cared about. She indicated that, in the beginning of the House program, some students were cautious, because they didn't know whether it would be helpful.

Ms. Marchbanks noted that the current small learning communities model supports her believe that in order to be successful, advanced classes require a critical mass of students of color in order for them to succeed.

Board of Trustees'/
& Superintendent's
Comments

Trustee Martinez asked to see the budgets currently being expended in the 2000 series. She noted there is over \$230,000 being expended for Instructional Aides and questioned the effectiveness of those positions at the high school level.

In response to an appeal from Trustee Stewart for a program budget, the Superintendent reported that staff is working on developing a program budget.

Recess to
Closed Session
at 5:41 p.m.

The Board of Trustees recessed to Closed Session to discuss Personnel Matters as permitted under Government Code Section 54957; Negotiations under Government Code Section 54957.6, and Conference with Legal Counsel regarding Anticipated Litigation as permitted under Government Code Section 54956.9.

Return to
Public Session
& Adjournment
at 7:45 p.m.

The Board of Trustees returned to Public Session, and by consensus adjourned its meeting at 7:45 p.m.

Respectfully submitted,

Gordon Lewin, President

Olivia Martinez, Clerk