

World Studies 1 and 2

World Studies 1 and 2 is a two-semester course that focuses primarily upon history and culture in Latin America, Asia, Africa, and the Middle East.

Historia Mundial 1 y 2 es un curso de dos semestres que se enfoca principalmente en la historia y las culturas de latinoamerica, Asia, Africa, y el medioeste.

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| Semester 1 | A. An Orientation to the Social Studies / Conocimiento de las ciencias sociales |
| | B. Map Skills and World Geography / Conociendo el mapa y la geografía |
| | C. World Cultures and Values / Estudiar las culturas y los valores del mundo |
| Semester 2 | A. Study of Indigenous Cultures, Colonialism, Independence / Estudiar los conceptos de culturas indigenas, el colonialismmo / la conquista, y la independencia. |
| | B. The World History Negotiating Project / El Proyecto de Negociacion sobre la Historia del mundo. |
| | C. Current World Issues / Temas actuales en el mundo. |

A variety of readings accompany each unit of work. There are essays, projects and homework that go with these readings. Students will be given both creative and written projects. Every student is REQUIRED to complete a portfolio each semester in order to earn course credit.

Course Objectives / Expected Schoolwide Learning Results

Although all Expected Schoolwide Learning Results are incorporated in the course curriculum, the following ESLR's are specifically addressed:

- Students demonstrate that they have multicultural understanding, including insights into diversity and the need for a global perspective, and can function effectively in a diverse society.
- Students demonstrate that they can access, process, and utilize information using computers and other technological tools.
- Homework will be assigned every day.
- It is important to save all assignments because some will be submitted with the final portfolio at the end of each semester.
- **Late homework is not accepted after the Friday of the week it is due and will be graded down.**

Grading Policy

50% - Essays, projects, portfolio
30% - Homework, tests, quizzes
20% - Class activities, participation

90-100% = A
80-89% = B
65-79% = C

55-64% = D
54% and below = F

Attendance Policy

- After an absence it is the student's responsibility to check the assignment calendar posted in class.
- The student is responsible for making up all assignments missed during an absence.

- Please consult with me the first day that you return to school to determine a due date for missed assignments.
- Woodside has a new attendance policy that requires a minimum of 60 hours of class time.
- Students who miss more than 9 classes during the semester for any reason may forfeit credit in that course.
- This includes missing days before and after holidays.

Tardies

- Beginning with the first tardy, students will serve a short detention immediately after class.

Curricular Requirements

Textbook

- There is no one textbook for this course.
- Instead, students will read from a variety of sources, work with atlases, and use Spanish / English dictionaries.
- Students will at times be required to do research in the library to complete some homework.

Materials

Students are required to maintain and bring to every class session

- A 3-ring binder and
- A spiral notebook.
- Students will be graded on these notebooks.

Required in class every class session:

- 3-ring binder
- spiral notebook
- pens or pencils
- binder paper

Recommended for every class session:

- highlighter
- colored pens or pencils
- white-out
- glue stick
- mini stapler

World History Negotiating Project

Students in this class will be participating in a project throughout the school year where they will represent a country and will negotiate from that country's point of view with other high schools that will be representing other countries. Negotiation will take place over the internet throughout the spring semester and will also include a negotiation forum at Stanford University on Saturday, May 15.