

World Studies I / II-LEP

This course covers the World Studies requirements for Freshman. This class also is designed for students whose primary language is other than English and are in the process of becoming proficient in English. The following is covered in the first semester: an orientation to social studies; map skills and world geography; the study of world cultures and values. The second semester covers the examination of the indigenous cultures of Africa, Latin America, Asia, Australia, and the Middle East. It also focuses on the concepts of colonialism, independence, and nationalism. Throughout the year we cover current events and issues involving the aforementioned nations.

Course Objectives / Expected Schoolwide Learning Results

Although all expected schoolwide learning results are incorporated in the course curriculum, the following ESLR's are specifically addressed:

- ESLR#1 – Students demonstrate that they possess reading and understanding skills and can effectively communicate ideas, opinions and information in writing.
- ESLR#2 – Students demonstrate proficiency in public and interpersonal communication skills, including speaking and listening.
- ESLR#3 – students demonstrate that they have a multi-cultural understanding, and can function effectively in a diverse society.

Curriculum Requirements

Textbooks Students will use various readings and handouts in class. Students whose primary language is Spanish can utilize Comprende Tu Mundo to facilitate with concepts. Atlases both in English and Spanish will be used often on class assignments.

Materials Students must bring a 1-subject notebook for note-taking and journal entries, provide a section in a 3-ring binder for class materials, pens and pencils. Color pencils and hi-lighters are recommended.

Homework Students will have regular homework assignments. Students must keep all homework returned. Late homework is not accepted after the Friday of the week it is due.

Grading Policy

Grades will be calculated as follows: 50% essays, projects and portfolio; 30% homework, tests, and quizzes; 20% groupwork and participation.

The final grading scale is as follows: 90-100%=A, 80-89%=B, 65-79%=C, 55-64%=D, 0-54%=F.

Attendance Policy

After an absence it is the student's responsibility to check the class calendar posted by the door. The student is responsible for making up all assignments missed during an absence. Please consult with the teacher the first day you return in order to determine the due date of assignments.

According to the Sequoia Union High School District's attendance policy if you miss more than 9 classes during the semester you may forfeit credit for this course and be transferred to an alternative program

Behavior Policy

Students will be asked to comply with Woodside's rules and behavior policies. Students will be asked to give and receive the utmost respect from their peers and act in a responsible and respectable manner. Students arriving tardy to class, will automatically serve a 10 minute detention after class.

Miscellaneous

Students will be required to develop and present a portfolio for both semesters. In order to pass the class, each student has to successfully create a portfolio.

Office Hours

Ms. xxx is available in E-4 at ext. 1234 during brunch, lunch, and after school until 4:00. Other meeting times must be arranged prior by contacting me at ext. 5555.