

World Studies 3 European History

Course Description

Throughout this course you will learn about the history of Europe, beginning with the Enlightenment philosophers and government leaders, and extending through certain current issues occurring in Europe today. Within the course, we will include the topics of the French, Industrial, and Russian revolutions, World War I and World War II, and the rise and fall of the Soviet Union.

Course Objectives / Expected School-Wide Learning Results (ESLR'S)

Although all Expected School-Wide Learning Results are incorporated in the course curriculum, the following ESLR's are specifically addressed:

- *Students demonstrate that they can work effectively and collaboratively with other members of a team or group.*
- *Students demonstrate the ability to engage in high level critical thinking and reasoning, to think creatively, make decisions and solve problems.*

Assessment

The course will consist of various readings, lectures, simulations, projects, papers, presentations, tests, and discussions. Some form of assessment will be assigned at the end of each unit, as well as a cumulative final given at the end of the semester. Homework is given regularly and constitutes a large part of the grade in the class so it is important to complete all assignments on time.

Your letter grade will be determined by a point system which will be roughly as follows:

1. Notebook, in class assignments and activities	30%
2. Papers, projects, tests, etc.	30%
3. Homework	30%
4. Behavior and participation	10%

The final grading scale is as follows:

A = 100 – 90%	C = 79 – 70%
B = 89 – 80%	D = 69 – 65%

Make-up Work and Absences

It is your responsibility to find out about and make up any work missed due to excused absences. We will be keeping a calendar in class so all students who are here have a written record of what was done in class and what is due. **All assignments will also be left on my voice mail.** All missed work due to an excused absence is due on the day that the student returns to class. However, be aware that some activities based on in-class discussions or simulations **CANNOT** be made up. **It is very important** that you come to class and do not fall behind.

Late Work

Assignments not complete at the beginning of class are considered to be late. Late work will only be accepted the next class meeting after an assignment is due. This work will receive a maximum of 50% credit.

It is important to keep up with all the work in this class. Missing assignments is the quickest way to bring down your grade. There will be **no extra credit** offered in this class, so it is extremely important to complete and turn in all work.

Rules / Expectations: P.E.A.C.E.

Please be respectful of others, the teacher, and yourself.

Equip yourself with the correct materials every day: this means your notebook, a pen, and paper.

Always be in your proper place and on time to class. If you arrive to school late due to special circumstances you must report to the attendance office for proper clearance before going to class. The Woodside High school-wide tardy policy will be strictly followed. Once a student is in class, they should be in their seat and ready to begin when the bell rings.

Chew, eat and groom elsewhere. Water is okay to have in class, but no other food or drink are allowed. Make-up and other grooming tools will be taken if they are used during class.

Experience doing your best every day. If these expectations are met, our classroom will be an environment where all can do their best.

If a student chooses not to follow the guidelines and meet the expectations stated above, the following consequences will result:

1. The student will be **warned**.
2. The student will be referred to the office.
3. A **call** will be made to the parents and a **conference** will be held.

I look forward to a productive year. Thank you for your help in making this a comfortable learning environment for all.

I have read this course description and understand the responsibilities that are required of me and the consequences that will result if I choose not to follow them. If you have any questions or concerns, please meet with me at Woodside High School.

Student's Name _____

Student's Signature _____

Parent/Guardian's Signature _____

**I CAN BE REACHED ANYTIME AT
123-4567 EXT. 1234**