

## United States History

The curriculum for this class will be combined with Mr. Reilly's English curriculum for Juniors. Many events, issues, projects and papers will be shared between the two classes which means that the students will have two teachers to help them. The students will, however, receive independent grades for their classes. Throughout the year this course will focus on the major issues and events of United States History. Additionally, the focus will be the United States in the 20<sup>th</sup> Century, and thus the earlier part of history will only be reviewed.

### Course Objectives / Expected School-Wide Learning Results

Although all Expected School-Wide Learning Results are incorporated in the course curriculum, the following ESLR's are specifically addressed:

- Students demonstrate the ability to engage in high level critical thinking and reasoning, to think creatively, make decisions and solve problems.
- Students demonstrate that they possess reading and understanding skills and can effectively communicate ideas, opinions and information in writing.
- Students demonstrate that they have multi-cultural understanding, and can function effectively in a diverse society.

### Curricular Requirements

#### Materials

- Spiral notebook – the notebook will play a central part in the student's learning of this course. It must be brought to class every day.
- Three ring binder which can be shared with other classes
- Pen
- Pencil
- Colored pencils and / or highlighter

#### Homework

- Homework will be assigned every class period
- Homework assignments are designed to preview or review the material covered in class.
- Assignments are due at the beginning of class when the bell rings.
- Incomplete homework is late and can receive half credit only.
- Class projects which are turned in late will drop one letter grade and will be accepted one class late. After this, work will not be accepted

### Grading Policy

- Students will be graded at the end of each unit as well as each semester
- A point system is used for grading
- Homework and in-class assignments worth 5-20 points
- Papers, projects, and tests, worth approximately 50-200 points
- Class participation / In Class assignments (notebooks) 25%
- Papers, projects, tests, etc. 25%
- Homework (notebooks) 25%
- Final Assessment 25%

The final grading scale is as follows:

100 – 90%	A
89 – 80%	B
79 – 70%	C
69 – 60%	D

### **Attendance Policy**

- It is the students' responsibility to find out about, and make-up work missed due to excused absences immediately upon returning to class.
- Students are to consult the calendar on the back wall for assignments missed
- Students are to discuss what they missed with classmates and the teacher.
- Some activities due to their nature cannot be made up.

### **Tardy Policy**

- Tardy Policy will be followed and enforced.
- Habitual tardies will result in additional consequences.

### **Office Hours**

- Please call or have your parent/guardian contact teacher immediately in the case of an extended absence for medical or personal reasons.
- Phone 123-4567 VM# 1234