

Vocabulary Development

1. Students define and accurately use new words encountered in reading material.

- a. The students will continue to expand knowledge of vocabulary by identifying context clues in literature.
- b. The students will continue to identify and use idioms and idiomatic expressions in speaking and writing.
- c. The students will continue to know and use basic literary terms.
- d. The students will continue to understand the difference in nuance between synonyms.
- e. The students will continue to know and use homophones and paronymns.
- f. The students will continue to know and use cognates appropriately.

Reading

2. Student acquire and analyze information from written sources and electronic media.

- a. The students will continue to use advanced reading techniques to understand text.
- b. The students will continue to read to generate and answer higher level questions, in 9, through and beyond.
- c. The students will continue to critically analyze the deeper layers of meaning.
- d. The students will continue to demonstrate comprehension of subtle and figurative details.
- e. The students will continue to explicate reading selections; main point, purpose, scope, evidence.
- f. The students will continue to refine use of dictionaries and other reference materials.
- g. The students will continue to draw conclusions from and make comparisons with various reading selections.
- h. The students will continue to demonstrate ability to synthesize meaning from various text.

Literary Analysis

3. Students analyze different components of the various types of writing represented in literature

- a. The students will continue to identify theme in a work of fiction and analyze how the theme reflects contemporary life.

- b. The students will continue to analyze interactions between and among characters in literature.
- c. The students will continue to evaluate the credibility of any given character from the narrator's and other character's point of view.
- d. The students will continue to discuss the ways in which various literary works reflect the ideas of an historical era.
- e. The students will continue to be able to explain basic literary terms (simile, metaphor, personification) in literature.
- f. The students will continue to distinguish between dynamic, static, active and passive characters in fiction.

Writing

4. Student writing shows development in the Six Traits of Writing: ideas, organization, voice, word choice, sentence fluency and conventions.

- a. The students will continue to write a five paragraph essay that employs, with logical organization, a thesis.
- b. The students will continue to participate in peer editing and practice revision.
- c. The students will continue to write a coherent, organized essay in a timed writing situation.
- d. The students will continue to write well developed responses to literature.
- e. The students will continue to compose research/I-search papers.
- f. The students will continue to write in various forms of writing such as opinion/editorial pieces and skits.
- g. The students will continue to understand and be able to use the difference between formal and informal, academic and colloquial language.
- h. The students will continue to work at mastering the six traits of writing: ideas, organization, voice, word choice, sentence fluency, and conventions.
- i. The students will continue to complete a more comprehensive project utilizing various research sources.

Grammar

5. Students write with a command of the grammatical and mechanical conventions of the Real Academia Española (Standard Spanish).

- a. The students will continue to recognize and use the Indicative, Subjunctive and Imperative Mode.
- b. The students will continue to know and use advanced forms of punctuation (colon, semicolon, hyphen...)
- c. The students will continue to use possessive adjectives and pronouns properly.
- d. The students will continue to identify and employ the active and passive voice.
- e. The students will continue to understand that language usage may be appropriate or inappropriate depending upon the audience.
- f. The students will continue to understand and avoid shifting verb tenses.
- g. The students will continue to properly use citations.
- h. The students will continue to use Modern Language Association style documentation.
- i. The students will continue to identify and correct recurring grammatical errors.
- j. The students will continue to demonstrate a command of orthography.

Classroom Climate

6. Students are active respectful participants in the learning process and work cooperatively with others.

- a. The students will continue to listen and respond respectfully.
- b. The students will continue to respect the point of view of others and help others develop and articulate those points of view.
- c. The students will continue to listen carefully for major ideas before forming an opinion.
- d. The students will continue to collaborate effectively despite differences with others.
- e. The students will continue to demonstrate the ability to discriminate between supported and unsupported arguments and to evaluate the relative effectiveness of valid arguments.
- f. The students will continue to perform a variety of teacher-assigned roles, such as facilitator, note-taker, and presenter.

- g. The students will continue to demonstrate self-motivation and take responsibility for their own learning.

Presentation and Listening

7. Students effectively speak and listen in both formal and informal situations.

- a. The students will continue to refine good public speaking techniques.
- b. The students will continue to organize information and present it in a coherent manner in a timed situation.
- c. The students will continue to actively listen for information and record accurate and useful notes when appropriate.
- d. The students will continue to actively listen to and evaluate various media.