

**Vocabulary Development**

***1. Students define and accurately use new words encountered in reading material.***

- a. The students will expand knowledge of vocabulary by identifying context clues in literature.
- b. The students will identify and use idioms and idiomatic expressions in speaking and writing.
- c. The students will know and use basic literary terms.
- d. The students will understand the difference in nuance between synonyms.
- e. The students will know and use homophones.
- f. The students will know and use cognates appropriately.

**Reading**

***2. Student acquire and analyze information from written sources and electronic media.***

- a. The students will use advanced reading techniques to understand text.
- b. The students will read to generate and answer higher level questions, in 9, through and beyond.
- c. The students will critically analyze the deeper layers of meaning.
- d. The students will demonstrate comprehension of subtle and figurative details.
- e. The students will explicate reading selections; main point, purpose, scope, evidence.
- f. The students will refine use of dictionaries and other reference materials.
- g. The students will draw conclusions from and make comparisons with various reading selections.
- h. The students will demonstrate ability to synthesize meaning from various text.

**Literary Analysis**

***3. Students analyze different components of the various types of writing represented in literature***

- a. The students will identify theme in a work of fiction and analyze how the theme reflects contemporary life.
- b. The students will analyze interactions between and among characters in literature.
- c. The students will evaluate the credibility of any given character from the narrator's and other character's point of view.
- d. The students will discuss the ways in which various literary works reflect the ideas of an historical era.
- e. The students will be able to explain basic literary terms (simile, metaphor, personification) in literature.
- f. The students will distinguish between dynamic, static, active and passive characters in fiction.

**Writing**

***4. Student writing shows development in the Six Traits of Writing: ideas, organization, voice, word choice, sentence fluency and conventions.***

- a. The students will write a five paragraph essay that employs, with logical organization, a thesis.
- b. The students will participate in peer editing and practice revision.
- c. The students will write a coherent, organized essay in a timed writing situation.
- d. The students will write well developed responses to literature.
- e. The students will compose research/I-search papers.
- f. The students will write in various forms of writing such as opinion/editorial pieces and skits.
- g. The students will understand and be able to use the difference between formal and informal, academic and colloquial language.
- h. The students will work at mastering the six traits of writing: ideas, organization, voice, word choice, sentence fluency, and conventions.
- i. The students will complete a more comprehensive project utilizing various research sources.

**Grammar**

***5. Students write with a command of the grammatical and mechanical conventions of the Real Academia Española (Standard Spanish).***

- a. The students will recognize and use the Indicative, Subjunctive and Imperative Mode.
- b. The students will know and use advanced forms of punctuation (colon, semicolon, hyphen...)
- c. The students will use possessive adjectives and pronouns properly.
- d. The students will identify and employ the active and passive voice.
- e. The students will understand that language usage may be appropriate or inappropriate depending upon the audience.
- f. The students will understand and avoid shifting verb tenses.
- g. The students will properly use citations.
- h. The students will use Modern Language Association style documentation.
- i. The students will identify and correct recurring grammatical errors.
- j. The students will demonstrate a command of orthography.

**Classroom Climate**

***6. Students are active respectful participants in the learning process and work cooperatively with others.***

- a. The students will listen and respond respectfully.
- b. The students will respect the point of view of others and help others develop and articulate those points of view.
- c. The students will listen carefully for major ideas before forming an opinion.
- d. The students will collaborate effectively despite differences with others.
- e. The students will demonstrate the ability to discriminate between supported and unsupported arguments and to evaluate the relative effectiveness of valid arguments.
- f. The students will perform a variety of teacher-assigned roles, such as facilitator, note-taker, and presenter.
- g. The students will demonstrate self-motivation and take responsibility for their own learning.

**Presentation and Listening**

***7. Students effectively speak and listen in both formal and informal situations.***

- a. The students will refine good public speaking techniques.
- b. The students will organize information and present it in a coherent manner in a timed situation.
- c. The students will actively listen for information and record accurate and useful notes when appropriate.
- d. The students will actively listen to and evaluate various media.